

Anderson, Indiana, February, 1930

No. 11

### CHURCH COLLEGE THE

(A paper read before the Anderson Ministerial Association)

#### By President John A. Morrison

Our Puritan and Pilgrim forefathers were deeply and definitely religious. The very motives that prompted them to brave the perils of an unfriendly sea in order to find a haven in the American wilderness were religious motives. Some time ago I visited the village grave vard at Plymouth, Mass. It is located on a hill overlooking Plymouth Rock, the landing spot of the Pilgrims. In this grave yard the inscriptions on the tomb stones consist mostly of lengthy Scriptural quotations, and all about the quaint old village are reminders of the deeply religious sentiment of the people who settled on that shore so long ago.

But no sooner had these religious people cleared a spot in the wilderness to erect themselves homes and an altar to God than they began to provide for the education of their youth. Some of them came from the most cultured circles of the old world and were well aware that education must be given a large place in the lives of a people who were to leave such a rich and lasting heritage to posterity. Accordingly schools sprang up in the wilderness. Not only primary schools, but secondary schools, and institutions of higher learning were builded and maintained. Naturally enough, and in accord with the political and social order of that time the church supported and controlled these schools. And the church controlled them in accordance with the theological views which prevailed in that day. It is interesting to read quotations from the original charters of some of the eastern schools which were founded in early colonial days. It is plain to be seen that the church exercised every prerogative in matters educational whether pertaining to general educational policies or to the discipline of a mischievous lad.

But there came a change in matters of educational sponsorship and control. This change was very gradual, to be sure, but was very definite and of almost infinite consequence. As population increased the church found herself faced with



John A. Morrison

the responsibility of providing education for multitudes of children and youth. Multiplied millions of dollars must be spent if these young people were to have the educational privileges that earnest and sensible parents desired them to have. The church, then, as she is today, was either too carnally divided or else too spiritually minded to have a full pocket book. She simply could not pay the educational bill. She was like a man who owns a vast gold mine, but has no money with which to work it. In this situation there was just one source of help. This source of help was the State. For generations the principle of the separation of

church and State had been working in the minds of society, both in America and in Europe, and had come to be an established doctrine. The State, now divorced from the church, said to her, "Since you do not have the money to educate the children, give them to me. I will educate them." The church, with a helpless reluctance, delivered them up. The State, therefore, for the most part, has charge of the minds and bodies of our youth. The church still has a claim on their souls, and seems at times in peril of losing even that.

Since the State has thus been charged, for so many generations, with the responsibility of educating our young people, it is pertinent to ask, at this time, "Has she done the job adequately?" As a loyal citizen of the State, and a firm believer in her prerogatives: and also as a representative of the church, I feel constrained to answer that question in the negative. The State does not adequately educate. She cannot adequately educate. No institution can adequately educate which is not in a position to give ample consideration to all the fundamental facts of the physical universe and to all the fundamental impulses of human life. Can a school which ignores the facts of the physical sciences, or of history adequately educate? The facts of religious experience are certainly of no less importance to be known than are the facts of history. In truth the former have largely determined the latter.

In view of what has just been said, this question propounds itself: "Cannot the State teach religion?" Or to put it more specifically, "Cannot the State, in a Christian country like America, teach Christianity?" This question could be answered in the affirmative except for two facts. The first fact is the divided state of American Christianity. In the present state of religious affairs millions of American Christians would resent any effort on the part of the State to teach religion. If the State is to teach Christianity, is she to teach the Catholic or Protestant Creed? The second hindrance to an affirmative answer to the above question is the principle of democracy which will not allow a State to tax its citizens to support a religion in which they may not believe.

In its lack of any capacity to give Christianity its rightful place in the process of education, the State has automatically given education a thorough process of secularization. One of the greatest causes for alarm among Christian educators is the utter lack of Christian emphasis in both the curricula and the spirit of our great State and endowed universities.

The church is sometimes accused of having lost its hold upon the mind of youth. When we consider that the vast majority of our youth are schooled in the State schools, where the whole educational process and content are of necessity non-religious and in some cases anti-religious; and when we consider further that because of its vast financial resources, it is able to provide a budget, a trained leadership, a physical equipment, with which the church is unable to compete, can we wonder that youth does not respond so readily to the appeals of religion? The State and endowed universities through the leverage of their very bigness and consequent hold upon the popular mind have either forced the church colleges out of the field or compelled them to conform quite generally to the spirit and program of the State schools. A recent survey of the church colleges in Indiana shows that they have given little attention to the training of teachers of religion. They have established departments for the training of teachers in the State schools, devoting more than thirteen times as much energy to the preparation of teachers for the State school as they do to the preparation of teachers for church schools. Furthermore, the church colleges usually use on their faculties professors who are trained in the larger secular schools where the lack of religion's emphasis is very pronounced.

From what has been said it

### **Personal Mention and News Items**

On Thursday, January 16th, the Anderson College Basket Ball Team walloped the Omicron Pi Sigma team by a 32 to 7 score. The Omicron Pi Sigmas are a fraternal organization over in the city and have some former high school stars on their team, but the college students outclassed them in team work.

Rev. W. T. Wallace, President of Winchester Academy, spent a few days at the Seminary recently. Brother Wallace gave an interesting talk in chapel while here. He is always a welcome visitor.

Rev. W. E. Monk, Field Representative, is now touring the South in behalf of the Endowment Campaign. He is meeting with a hearty response.

President Morrison and Dean Olt attended the meeting of the Association of American Colleges at Washington, D.C., in January.

The Male Chorus sang in chapel recently. This chorus is composed of twenty-eight young men who are interested in lifting Christ up in song, and the student body appreciates their efforts.

Rev. E. E. Byrum spoke to the students and faculty in chapel January 7th.

Students and Faculty are taking active interest in the revival now

should be very apparent that it is not only the privilege of the church to carry on higher education, but it is also its plain duty. If the Christian program is to prevail at all in America there certainly must be a stronger Christian influence e brought to bear upon her educational system. If the church cannot and does not wield that influence, who shall?

And if the church college is to justify its existence it must offer no apology for putting on a definitely Christian program. That is to say that if the church college is to be loyal to the church which sponsors it, and loyal to the needs of society at large, and loyal to Jesus Christ, it must seek to saturate all its teaching with a definite Christian philosophy of life. A in progress at the Park Place Church. Dr. Riggle, the evangelist, is giving lectures in chapel each morning on Evangelism.

Professor A. F. Gray, President of the Missionary Board of the Church of God, attended the Missions Conference at Atlantic City in January.

The January Faculty meeting was held in the reception room on the 28th. Someone discovered that refreshments were served. It's strange how that after all every one is human. Isn't it?

The Pep Band assisted by Streeter Stuart, Cecil Brown, and Walter Ott, our yell leaders, have helped in a very material way in putting pep into our players during our recent games.

The Indiana Student Volunteer Convention will be held at Anderson College February 21, 22, 23. Delegates from almost every college and Seminary in Indiana are expected.

"I enjoy every line of The Broadcaster. I can find but two faults with it: it is too long between issues and each copy is too short." Mattye Reid

On January 8th, Mrs. E. E. Byrum gave a fine talk to the students on "Our Debt to the World."

Christian college ought to be Christian. The Christian viewpoint of human life and human destiny ought to be set forth. The claim of Christ to the love and allegiance of men should not be just allowed but insisted upon. The faculty and administration should not be sectarian, but Christian. Teachers of science, literature, history, mathematics, and philosophy should have a Christian reverence for God as the creator and sustainer of the universe and should have the Christian reverence for human personality. The class-room instruction and the classroom atmosphere should be conducive to Christian faith. Christian philosophy should not be just a subject taught but a scene class-room and on enacted in campus.

## EDITORIAL

# The Lifted Up Christ

"If I be lifted up . . . I will draw all men unto me."-Jesus I met a timid soul. As I noted the wavering voice and beheld the lowered eye and glanced at the faltering step and observed the utter lack of self-assertion, I questioned : "Does Jesus really have power to attract a soul like this?" Towering personalities are said to have a crushing and withering influence upon those who are weak. Just as the giant oak plunges its massive roots into the earth and gathers strength to lift trunk and branches high into the air, vauntingly casting a shadow over the dwarfed and timid bush beneath it, so superior minds, so-called, rear themselves to intimidating heights from which they frown down on the weaker souls beneath them. So the weak, so often, are not drawn to the strong. But here is Jesus Christ, a personality encompassing the power, the wisdom, the holiness, the benevolence, the glory of God; and yet possessing a human sympathy so tender and so all-embracing that the most timid and discouraged souls flee to Him as readily and as naturally as baby chicks flee to the downy bosom of the mother hen to find shelter in a time of storm.

But what of the power of Jesus to draw the intellectually elite to himself? The man who, like the Greeks of long ago, evaluates all considerations of life in terms of brain-power, the man who fathoms all depths of life with an intellectual sounding cable and who measures all widths with an intellectual yard stick. In other words, does the personality of Jesus make any appeal to the scientific mind? Or to such a mind does he appear as a sentimental victim of an unregulated enthusiasm? It should be borne in mind that Jesus lived in an unscientific age and came of an unscientific people. In his teaching he dealt with the profoundest problems of human existence and announced a way of life wholly different from any given to the world before or since his day. His enemies sought to catch his words almost before he uttered them in order to twist them into an unintended meaning. He always taught orally apparently never writing anything down for the sake of exactness. And yet in all the records of what he said not one anti-scientific utterance can be found. The Old Testament writers stated truth as truth was known in their day and among their people. But when Jesus taught he seemed to have hold of a truth which extended backward and forward into the eternities. When he said a word it seemed to be so incased in reality that it never could be unsaid and never needed to be resaid. Jesus has no fear of science like some of his followers do. Modern psychology now and then announces some startling facts about the workings of the human mind. But without effort Jesus seemed to have an immediate insight into the impulses which induce and the laws which govern human action. Modern pedagogy is ever in a flurry over new methods of getting the knowable across from the learned to the learner. But the more we learn about the new and better methods of teaching and the more we compare these methods with his methods the less we are inclined to rob him of the title so long ago given him-Great Teacher.

What nobler function, then, has a Christian school, be it college or seminary, than that of lifting up Christ that all men —students, faculty, and all the world may be drawn unto him ? —J.A.M. **Believe It or Not** 

The Anderson College Basket Ball teams lost to the Gospel Trumpet teams in a double header on the floor of the local gymnasium last week. Well, someone had to lose, and it is harder to be a good loser than it is to endure success. Both the Gospel Trumpet folk and the Students manifested a fine Christian spirit.

Dova Best filled a waste basket with orange peelings, apple peelings, and bread crusts; put a mouse therein; kept the basket covered up for a week hoping that the mouse would starve to death.

Certain kinds of weather cause Professor Gray's hair to become unruly. During a recent siege of sleet and snow he asked for a ribbon to keep his "Fore-lock" out of his eyes.

The only way to get some of the fellows to class on time is to allow an extra hour for gym. See Streeter Stuart or Frank Towers for verification.

Ella Hahn seems to have gotten a new lease on life recently. Next semester will determine the truth of this prediction.

In his search for bargains Dean Olt found one in postage stamps at the Gospel Trumpet Office.—Ask Elsie Manthei.

Dan Ratzlaff asked his English Professor if Milton had a different outlook on life after he lost his vision.

Fern Ludwig has a harder time convincing herself than she does the other fellow.

#### The BROADCASTER

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# Another Seminary Alumnus Dedicates New Church

For a good many years, now, Anderson Seminary has at graduation season sent forth a large and enthusiastic class of young men and women into the ministry. When we say sent we do not mean to assume any undue prerogatives. We do not mean that the Seminary has any ecclesiastical authority to send ministers into the field. Neither do we insinuate that those who have gone into the ministry other than via the Seminary are any less truly sent than those who come this way.

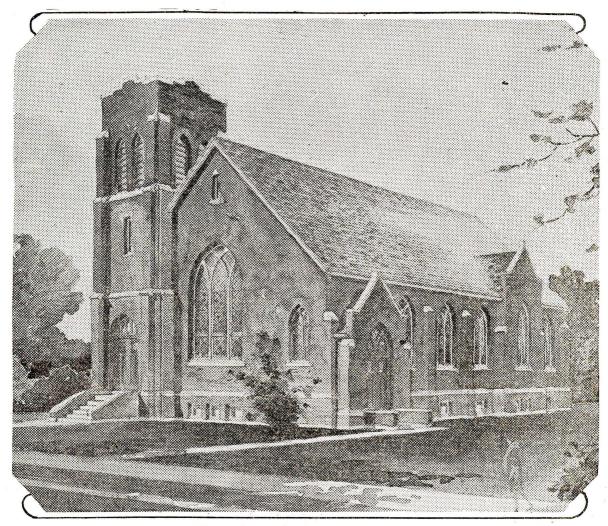
It is always a joy to the faculty and alumni to learn of some former student, who, after years of hard work and sacrifice to get through school has gone out into the ministry where he has been blessed of God and has succeeded.

On this page we print a picture of the Church of God at Ellwood City, Pa., where L. Earl Slacum, '26, is the pastor, ably assisted by Mrs. Slacum. Brother Slacum has been in charge of the work there since last May and by hard work and humble life has endeared himself to his people.

The church is not finished yet in superstructure, the basement only being completed, but completed in such a way as to afford an attractive and convenient place of worship. The building was dedicated on January 19 with President Morrison and Rev. G. E. Sample of New Bethlehem, Pa., as dedicatory speakers. Bro. R. A. Keller, of Harrisburg, Pa., was in charge of the music. —E. S. R.



Rev. E. L. Slacum, '26



New Church of God, Ellwood City, Pa.

## Anderson Gets the 1930 State Volunteer Convention

The Nineteenth Student Volunteer Conference will be held at Anderson College and Theological Seminary, Anderson, Indiana, February 21, 22 and 23.

"From an announcement of the speakers it would appear that you are getting the Volunteer Movement in this State where it should be. Keep up the good work!" writes Professor S. A. Witmer of the Fort Wayne Bible Training School.

Dr. A. Lincoln Shute, founder and former president of the India Methodist Theological College of Jobalpur, Central Province, India, has been secured for an address. Dr. Shute's world's experience as a missionary minister and traveler makes him an outstanding speaker on any program.

Miss Alma F. Doering, since 1900 a missionary to interior of Africa, will tell us of the needs of the country where she has so faithfully labored. Miss Doering's messages are rich with spiritual food and vivid illustrations from her pioneer work.

George W. Braeden, for six years a missionary in Arabia and Palestine, will give illustrated lectures on his work. See with your eyes the need of his part of the world. Weyman C. Huckabee, associate secretary of the Student Volunteer

#### OUR BEST FOR JESUS

- A cry arises from the hearts of men, "O save us today from this bond-
- age of sin." O Christian awake and hear their sad erv!
- If we do not take heed they will perish and die.
- The harvest is ripe, but the workers are few.
- Christian list' to His voice, He is calling to you,
- To rescue the perishing souls in distress.
- Christ gave all. Oh shall we do less?

Movement, and others will speak and lead the discussions.

The Manchester College group will give the play "Ordered South." A banquet for all delegates Saturday evening and many other interesting features will make the program highly educational as well as deeply spiritual.

Weapons, camels, and tribesmen —they are hastening into the desert. Guards on camels striding down across the Arabian desert are madly striving to overtake Mr. Braeden, two partners, and their guide. The red sun rises and sets, rises and sets. The Arabs will soon be upon the white men to kill and destroy them forever from the land of Islam!

But the missionary party chugs on and on through the burning deserts, down into the trackless gulleys and over mountain wastelands in their faithful Studebaker. Will the blood-thirsty soldiers of the Prince of El Jauff overtake the men of the Gospel as they seek their way across the sandy wastes? Will the silvery moon, shining so quietly down through the oasis palms, tell the Missionaries that Death is drawing her sword, that now she is ready to strike?

George W. Braeden and wife sailed for Arabia in 1923. After six years spreading the Gospel among the Moslems they returned to the United States to recuperate.

Our best for Jesus; dear friends let us try

- To work for Him now for the night draweth nigh.
- There are souls to be saved! There's a crown to be won!
- We must work for it now 'ere the setting of sun.

—Victoria Brekken

"Yesterday is a dream and tomorrow a vision. May we so live today, taking advantage of every opportunity, that yesterday will be a dream of happiness, and tomorrow a vision of hope."—Dean Olt.



#### DAILY EXERCISES FOR BETTER HEALTH

#### Prepared by D. A. Denny, Physical Director Anderson Y.M.C.A.

Ten to fifteen minutes in the morning before breakfast or just before retiring at night will do much to improve and maintain health.

1. Standing, arms over head, bend body forward, to toe touch, and return to position, keeping knees straight, exhale on forward bend, inhale on recovery, repeat for 16 to 32 counts.

2. Sitting, hands resting on floor just back of hips, raise left leg to 45 degrees, keeping knee straight and return to floor, repeat for 16 counts. Right leg same exercise 16 counts. Alternate left and right 16 counts, both legs 16 counts.

3. Sitting, flex left leg, grasp with both arms and pull against chest 16 counts, same with right 16 counts. Alternate left and right 16 counts, both legs 16 counts.

4. Lying down, fingers clasped behind head, raise left leg to vertical and return to floor. Continue for 16 counts. Right leg same exercise 16 counts, alternate 16 counts. Both legs 16 counts.

5. Standing feet apart, bend body forward, left hand touching right toe, right hand at vertical. Alternate toe touch with alternate arms 32 counts.

6. Breathing. Deep breathing with all exercises, breathe abnormally deep and exhale during rest periods while exercising.

These exercises are designed to improve the circulatory, respiratory and excretory systems.

The only way to test the value of these exercises is to follow them daily for a month, by that time you will see the great value of performing them daily.

Word has just come to us that Amy (Roberts) Hamilton, '24, is the mother of a fine baby girl, born January 17.

### HAVE YOU SUBSCRIBED FOR THE 1930 "ECHOES"

## **DO YOU KNOW THAT**

## It Is Not Always Easy

To apologize? To begin over? To take advice? To be unselfish? To admit error? To face a sneer? To be charitable? To be considerate? To avoid mistakes? To endure success? To keep on trying? To be broadminded? To forgive and forget? To profit by mistakes? To think and then act? To keep out of the rut? To make the best of little? To shoulder deserved blame? To maintain a high standard? To recognize the silver lining?



THAT IT IS ALWAYS EASY TO FIND OUT WHAT IS GOING ON AMONG YOUR FRIENDS, CHILDREN, brothers, and sisters in your educational institution—your Alma Mater? You can have this information by filling out the coupon below.

## **DO IT NOW!**

Anderson College and Theological Seminary Anderson, Indiana

Gentlemen:

Realizing that all orders for the 1930 Echoes must be in by April 1, and feeling that I must own one of these beautiful books, I wish to take advantage of one of the offers below.

Check which:

	930 E	choes Postpaid					 	\$2.00	
	930 E	choes and one year's	subscrip	tions	to the Broadcas	ter	 	\$2.50	
I enclose:		P.O. Money Order Cashier's Check	· • • •		Personal Chec Stamps	k	Express Money	Order	
ΓI	agree	to send money to yo	ou immed	liately	upon receipt o	of annual.			
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### A GREAT NEED PLUS A SPLENDID OPPORTUNITY

Every need presents an opportunity. Some poor families in our town were in need of coal and clothing to keep them warm. Some of our people lamented this need. Others saw in the need an opportunity to give of their means, and bodies were warmed and hearts were gladdened.

In the sixteenth century the world needed a religious awakening. Thousands lamented the need. Martin Luther and others of spirit akin to his saw in this need an opportunity to reestablish the living Word of God in the hearts of the people and today uncounted millions bless his memory.

Less than a century ago American civilization needed to be freed from one of the greatest social evils of all time—slavery. Faint hearts lamented the need. Abraham Lincoln saw in the need an opportunity to render a service to mankind which has enshrined him in the hearts of all present and future generations.

A decade and a half ago the Church of God had a need. It was the need of an institution of learning for the better preparation of our ministry. Many good brethren lamented the need. Other good brethren, one of which I was not, saw in this need an opportunity to bring into actuality Anderson Bible Training School out of which has grown our present beloved College and Theological Seminary.

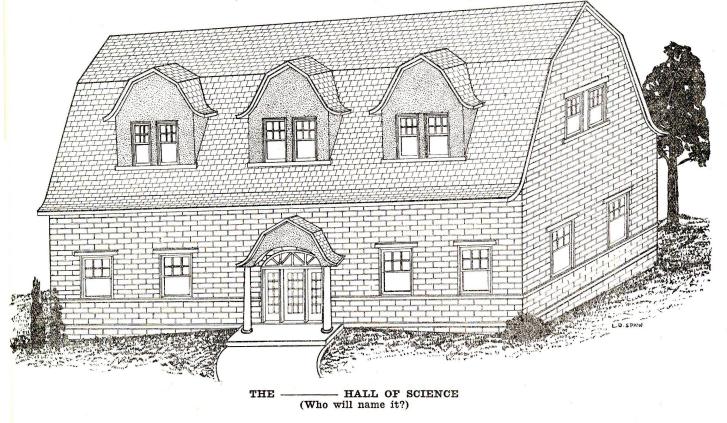
And down through the years of Anderson history many needs have come our way bringing opportunities along with them. Some of these opportunities have been seized upon. Others have not. A great need thrust upon us just now is that of a Science Building. This year we installed a biological laboratory and next year we must install laboratory equipment for teaching chemistry and physics. But we have no suitable building in which to house this equipment. This is the need.

And here is somebody's opportunity. There stands on the Seminary campus a concrete block building about 45 feet by 65 feet and two stories high. It is a substantially built building and is in a good state of preservation. This building could be remodelled and furnished with proper furniture and laboratory equipment, and a heating plant installed, and put in shape to take care of our need of a Science Hall for some years to come for about \$10,000.

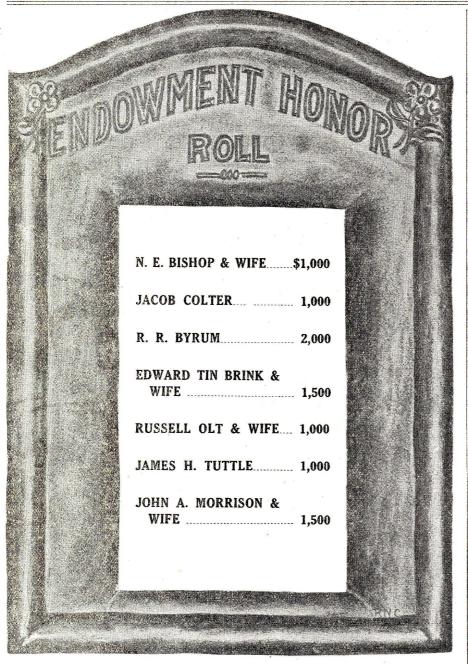
Man is ever striving to leave to posterity some evidence of his devotion to spiritual values after he himself has come to be but a hazy memory. That is the reason the Memorial Idea has been seized upon by men who longed to have a part in an unselfish work that has nothing to do with profit nor pride. There is a deep inward satisfaction in this type of donation. We give and our gifts are an inspiration to those who come after us ever spurring them on to follow our example of benevolence. John Harvard is an inspiration to millions today because when a poor and obscure minister, he gave half his worldly goods (390 pounds) to a then strugcollege in Massachusetts gling (Harvard University).

These lines are being written with a prayer that they may fall before the gaze of someone whom God has blessed with money and who would be glad to honor the name and perpetuate the memory of some loved one by giving the needed amount to remodel this building and name it for the person desired. Perhaps it is your mother whom you would honor by attaching her name to this building. It may be some young personality,

[Continued on page 8]



THE BROADCASTER



At the close of the endowment campaign a bronze tablet bearing the names of all who contribute \$1,000 or more will be placed in the Seminary lobby.

#### A GREAT NEED PLUS A SPLENDID OPPORTUNITY [Continued from page 7]

most tender in your memory, who said its last good-bye while still in the morning of life. There may be someone else to whom you owe a great deal—a wife, or a husband, son or daughter, father or friend, or some other relative to whom you would pay fitting and lasting tribute.

This paper is being read by persons who could give the amount necessary for this project without any financial strain. Furthermore, the payment of the gift could be spread out over a period of two or three years, but if the gifts were well secured the building could be put in shape for use next year. Persons interested should address the President of Anderson College and Theological Seminary or the General Manager of the Gospel Trumpet Company, Anderson, Indiana. —J.A.M.

### With the Alumni Violet Marsh

Martin and Tena Schutjer, '28, are now located at Marshalltown, Iowa. This is a new work and as yet not able to support a pastor. Brother and Sister Schutjer, however, felt the Lord leading that way and went, trusting him to supply their needs. Brother Schutjer was ordained on December 29, at his home.

A. C. Beamer, '28, is running The College Campus Garage. Clair is planning to take some post graduate work and get his B.Th. degree, but he is so busy collecting money from the students that he has not been able to work off a great number of subjects this year. Just watch him tho when he gets on easy street again.

Walker and Eva (Miller) Wright, '24, of Kirkcaldy, Alberta, Canada, proudly announce the arrival of a daughter, Marianna Eleanor, on January 22.

Elver and Annabel Adcock, '21, '24, are exceedingly happy over the new daughter, Marilyn Rose, who came to make her home with them on January 9.

Mr. and Mrs. Russel Green, '29, report success in their pastoral work at North Bend, Ore. In the five months that they have been there five young people have been converted.

Clarence Thomas, '29, is located at Kansas City, Mo. He is teacher of the young men's class, also president of the young people's society.

Rebecca Hager, '28, became Mrs. Gerald Yost on January 5, 1930, at Benedict, N.D.

John Tabakian ('29) sailed to Egypt December 9 to engage in gospel work among his own people, the Armenians.

John H. and Cynthia (Taylor) Kane, ('21 & '23), are the proud parents of a new son, Walter Eugene.

NOW IS THE TIME TO ORDER YOUR 1930 SCHOOL ANNUAL

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