# ECHOES





1929

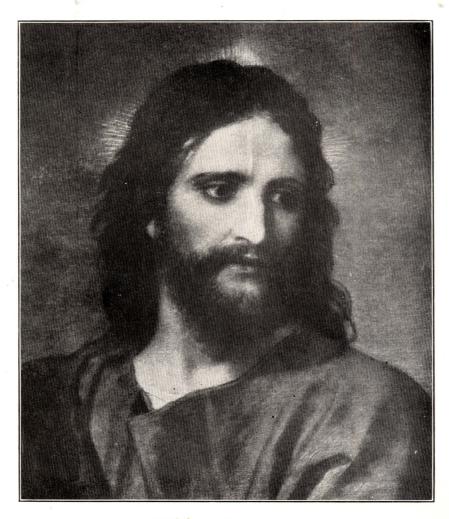
# ECHOES ANDERSON BIBLE TRAINING SCHOOL

PRINTED BY GOSPEL TRUMPET COMPANY ANDERSON, INDIANA

HALFTONES AND COVER PLATES BY INDIANAPOLIS ENGRAVING CO. INDIANAPOLIS, INDIANA



Words are often inadequate to express human appreciations; therefore we make no attempt by their use, but with hearts full of gratitude and appreciation to our class advisors, Brother and Sister Sherwood, we respectfully dedicate this edition of the "Echoes" of the Anderson Bible Training School.



The Head

of
Our School

## Our Father's Care

"Behold the fowls of the air: for they sow not, neither do they reap, nor gather into barns; yet your heavenly Father feedeth them. Are ye not much better than they?"

Yes, our Father still cares. He could see the young men and women with souls afire for God, yet heavy with a burden for the lost. They had heard the Master's call to the harvest, yet how to prepare for that work they knew not. Other young people were attending schools and colleges in order to become efficient in their secular callings; did not God's work, the greatest of all employments, have need of efficiency also? Where was the place for the ambitious young person in God's kingdom? God saw the need, and he put it into the hearts of some of his ministers to start the necessary school.

Nor was this an easy task. To start a school there must be money to run it, there must be capable teachers, and there must be a place to conduct it. In order to secure the money, the church must see the need, and give its cooperation. By prayer and by discussion this was done, and finally in the summer of 1917 the ministerial assembly convened in Anderson granted consent. Next, in a marvelous way God supplied a sufficient corps of good teachers to begin with. And then for the building—the Home which had been built for the use of the Gospel Trumpet workers afforded space for the necessary classrooms. Then a reorganization of the Publishing Company reduced the number of employees somewhat. And further changes a little later made it unnecessary to continue the use of the Home for the workers. Thus the building might have become an almost useless expense. But under our Father's care it provided just what was needed in the way of dormitories and classrooms for the School. Thus did our beloved Alma Mater have its birth in God's providence.

It has been that same tender guiding hand that has cared for it during the seven years of its early existence. Even the very first year saw its difficulties, when first a number of prospective students had to leave on account of the War. Then with the winter came that dreadful foe—smallpox. But earnest prayer besieged the Throne of Grace, and soon the few who had taken the disease had recovered.

The autumn of 1918 brought a still more dangerous foe, the Spanish influenza. For many weeks, while tender hands ministered to the needs of the suffering, earnest hearts were lifted to God for their relief. And while hundreds were dying all around, but one perhaps of our number died as a result of the epidemic.

When the school year of 1918-19 came to an end a small but happy group

of students had finished their course in the A. B. T. S. and with willing hearts and hands said, "Here am I, send me."

The next year brought back, along with many others, a number of our boys from the army, glad to continue their preparation for God's service. And so our school grew in numbers and also in spirituality.

Perhaps no less eventful have been the intervening years, but we shall pass over to 1922, the year our class entered the School. That autumn found the School about eight thousand dollars in debt, for it was still too young to have gained general financial support. The management decided to make a drive for eight thousand dollars to wipe out the debt. And while the letters were being sent to congregations throughout the land, the students were doing their part, first by giving and then by praying earnestly every day for the success of the drive. Some said their faith took in ten thousand dollars. And can the prayer of faith be unanswered? No, the promise is that our Father "is able to do exceeding abundantly more than we can ask or think." And so in this case our prayers were answered beyond what the most hopeful had expected, for the donations exceeded ten thousand dollars.

Before and since then, time and again has our Father shown his care in individual needs. Many a time has he answered our prayers for the sick. Then, perhaps no one knows just how many times God has directly answered prayer for financial needs. One young sister who was not strong enough to work her way through school suddenly had her regular source of supply cut off. But heaven's bank was not closed. Earnestly she sought God to provide so that she need not leave school, and soon the checks began coming in from unexpected sources. Could not our God have supplied this before she felt the need? Yes, but he had in store for her a greater blessing, that which her soul experienced in trusting him for her needs.

This article would be incomplete without mention of the showers of blessings experienced during our revivals. Often entire class periods were spent in earnest prayer and weeping for the salvation of souls. And when in the services the souls for whom we had earnestly prayed would seek and find the Savior, great was the season of rejoicing.

But if all the things were written, that could be, about God's care for this school no doubt they would fill a large book. We leave with hearts filled with gratitude for our Father's tender care and a prayer that the A. B. T. S. may never see a time when it shall not feel its dependence upon the One who has brought it into existence and cared for it thus far.

## :: FACULTY::



J. A. MORRISON, Principal "But in his duty prompt at every call, He watch'd and wept, he pray'd and felt for all."



BESSIE L. BYRUM

"A storehouse of good common sense."

R. R. BYRUM
"High and solemn thoughts are
his."



H. A. SHERWOOD "A man after God's own heart."



\*\*SUSIE M. BARNARD

"And music too, dear music!

that can touch

Beyond all else the soul that
loves it much."



MABEL (HELMS) SANDERS
"Of mildest manners and the
gentlest heart."



**L. HELEN PERCY**"Her ways are the ways of pleasantness and all her paths are peace."



J. W. PHELPS
"He is quite correct, you know;
He speaks carefully and
slow."

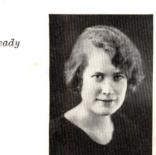


H. C. CLAUSEN

"Sweetest the strain when in
the song
The singer has been lost."



ANNA E. KOGLIN
"A quiet spirit with a steady
purpose."



"I make it a practice to put all my worries down in the bottom of my heart, and sit on the lid and smile."



\*\*STELLA WEIGEL

"Born not for herself alone but for the whole world."



"Good, the more communicated, more abundant grows."



CLASS FLOWER—Sweet Pea.

Class Colors—Lavender and White.

Class Motto-"Faithful Unto Death."

PRESIDENT .... DANIEL RATZLAFF

VICE-PRESIDENT...LOTTIE TROGLER

SECRETARY.....AMY E. ROBERTS

TREASURER.....ARIEL HALDEMAN

## A. = B. T. = S.







#### NELLIE A. OLSON Kingston, Jamaica, B. W. I.

"A soul on highest mission sent."

Sunday-School Teacher '23; Reception Committee '23

#### ROLLA D. SHULTZ Lima, Ohio

"Cheerful at morn he wakes from short repose, Breathes the keen air and whistles as he goes."

Quartet; Editorial Staff—"Echoes"; President of Sunday-School class

# JOSEPH A. ANDERSON Confluence, Pa.

"He hath a mint of phrases in his brain."

Decorating Committee '23

## A. = B. \ T. = S.







# ROBERT F. GLASER South Bend, Ind.

"Lots of determination and push."

Literary Committee; Young People's Committee

## BERTHA D. LATTING Cord, Ark.

"The hand that hath made you fair hath made you good."

Refreshment Committee '24; Chairman Young People's Meeting

#### ALICE E. MILLAR Anderson, Ind.

"What e'er she did, 'twas done with so much ease, In her alone 'twas natural to please.'" Girls' Gymnasium Director '24; Sunday-School Teacher '24; Instrumental Quartet







#### WALKER WRIGHT Lougheed, Alberta, Can.

"There is a grand fearlessness in faith."

Reception Committee; Young People's

Committee

## PEARL E. JOHNSON Raub, N. Dak.

"Of gentle soul, to human race a friend."
Sunday-School Teacher '24; Orchestra

#### MARY C. STOLSIG Eugene, Ore.

"True to her word and her work and her friends."

Sunday-School Teacher; Quartet; Jail Worker







#### NELLIE M. SLEPPY Mineral Point, Pa.

"For she was just the quiet kind Whose natures never vary." Sunday-School Teacher '23; Editorial Staff "Echoes"

#### MYRON JEUNE Catskill, N. Y.

"To do my best from dawn of day till night."

#### BLAIR M. SLEPPY Mineral Point, Pa.

"I see the right and I approve it too."

Pastor '23; Secretary Bible Class '24;
Editorial Staff "Echoes"

## A. B. T. S.







#### RUTH O. YOUNG Robertsdale, Pa.

"My crown is in my heart, not on my head; Not to be seen; my crown is called content."

Sunday-School Teacher '23; Orchestra; President Sunday-School Class

#### JOHN W. BATDORF Wauseon, Ohio

"He hath bourne himself beyond the promise of his age."

Quartets; Jail Worker; Orchestra

# MYRLE V. CROSS Kalamazoo, Mich.

"How e'er it be, it seems to me, 'Tis only noble to be good."

Secretary Sunday-School Class; Treasurer Young People's Meeting

"Prayer ardent, opens heaven."

fourteen







## WALTER S. HALDEMAN Akron, Ind.

 $\begin{tabular}{ll} ``The word `impossible' is not in my \\ vocabulary.'' \end{tabular}$ 

Boys' Gymnasium Director '24; Editorial Staff "Echoes"; Sunday-School Teacher '24

#### LETHA KERNER Madera, Cal.

"As pure as a pearl; a noble and innocent girl."

Editorial Staff "Echoes"

## ARIEL HALDEMAN Akron, Ind.

"She acquires friendships by giving rather than receiving kindnesses."

Cradle Roll Supt. '24; Sunday-School Teacher '23; Banquet Committee '23

## A. B. T. S.







#### VERN L. SCHIELD Montevideo, Minn.

"Endowed with a fondness of practical duty and faithful devotion."

Quartets, Jail Worker, Chairman Music Committee Park Place Y. P.

#### GRACE M. MORRISON Steelville, Mo.

"There is no substitute for thorough-going, ardent, sincere earnestness."

President Sunday-School Class '24; Young People's Committee '24

#### ANNABEL W. ADCOCK Anderson, Ind.

"Her price is far above rubies."
Sunday-School Teacher; Quartet; Jail
Worker '23

## A. = B. T. = S.







# EVA L. MILLER Sellersburg, Ind.

"I would rather be than seem to be."
Pastor '23; Sunday-School Teacher '23;
Jail Worker '24

#### ALEX G. NAJARIAN Fresno, Cal.

"True as the needle to the pole, Or as the dial to the sun."

#### LABAN HOUCK Indianapolis, Ind.

"Smooth runs the water where the brook is deep."

Pastor, Sunday-School Teacher, '23 and '24

## A. = B. T. = S.







#### RUTH E. ERKERT Chicago, Ill.

"She's always happy, reign whoever may, And laughs the sense of mis'ry far away."

Editorial Staff "Echoes"; Class Treasurer '23; Secretary of Sunday-School Class '24

#### CARL H. KARDATZKE Elmore, Ohio

"He ruleth well his own spirit."

President of Sunday-School Class '24;

Orchestra; Quartets

# CHARLES WALDFOGEL Fayette, Ohio

"Patient and quiet and studious."
Sunday-School Teacher '23







#### GEORGE A. EDES Parkers Prairie, Minn.

"Just good natured, that is all, And never pretentious."

Editorial Staff "Echoes"; Refreshment Committee

## DORA L. GERIG Fort Wayne, Ind.

"Those true eyes, too true and honest in aught to disguise The sweet soul shining through them." Sunday-School Teacher '23 and '24; Orchestra '24; Sec. Literary Society '24

#### AMY E. ROBERTS Denver, Colo.

"It is better to wear out than to rust out."
Editorial Staff "Echoes"; Sunday-School
Teacher '23 and '24; Quartets

### A. B. T. S.







# EDGAR W. BARNETT Scottsburg, N. Y.

"If there is something to do and he is about,
You can bank on 'Eddie' to help you out."
Class President '23; Sunday-School Teacher, 24; Jail Worker

#### BESSIE C. LINAMEN Emlenton, Pa.

"A pure mind is the most august possession."

Quartet '24; Jail Worker

#### NELLIE HAWKINS Decatur, Ind.

"She is very industrious, has a fine disposition,
We wish her success as she goes on her mission."







#### STELLA M. LISECH Waynoka, Okla.

"The gentle minde by gentle deeds is knowne."

Editorial Staff "Echoes"; Sunday-School Teacher '23

# ORVILLE C. HORNE Louisville, Miss.

"When Duty whispers low, 'Thou must,'
This youth replies, 'I can.''

President Sunday-School Class '24; Reception Committee '23

#### STEELE C. SMITH Vandergrift, Pa.

"Whence is thy learning? hath thy toil O'er books consumed the midnight oil?" Business Manager "Echoes"; Sunday-School Teacher \*24; Jail Worker '23 and '24

## A. = B. T. = S. =







# EUNICE E. CORTNER Anderson, Ind.

"Wise to resolve and patient to perform."

Reception Program Committee; Sunday-School Teacher '23; Sec. Beginners'

Department '24

#### CHARLES E. GEHRKE West Haven, Cal.

"Patient in toil, Inflexible in faith." Colporteur.

#### WARREN C. ROARK Urbana, Ohio.

"A great big boy with a great big heart."

Quartet; Sunday-School Teacher '23;

Jail Worker

"Success is nothing more than doing what you can do well, without a thought of fame."

## A. B. T. S.







#### ALBERT BOELKE Buffalo, N. Y.

"' 'Tis perseverance that prevails.''
Reception Banquet Committee '23

# HERMA I. SEELEY Springfield, Ohio

"As merry as the day is long."

Quartet; Jail Worker

# LOTTIE TROGLER Denver, Colo.

"She looketh well to the ways of her 'lessons,' and eateth not the bread of idleness."

Sec. of Sunday-School Class; Orchestra;
Reception Banquet Committee

"Slight not what's near through aiming at what's far."

twenty-thre**s** 

### A. = B. T. = S.







#### CLARENCE W. HATCH Gordon, Nebr.

"A man he seems of cheerful yesterdays and confident tomorrows."

Quartet; Jail Worker

# MAY SHELLHAMER Vandergrift, Pa.

'A maiden never bold of spirit, still and quiet."

## ANNA M. NACHTIGALL Marion Junction, S. Dak.

"She doeth little kindnesses which most leave undone, or despise." Jail Worker

"Life is full of golden opportunities for doing what we do not want to do."







#### ALVINA S. WIECZOREK Mt. Vernon, S. Dak.

"Fine manners are the mantles of fair minds."

Sunday-School Sup't. '23; Instrumental Quartet; Banquet Committee '23

# LUKE L. BENNETT Brice, Mo.

"We may be too big for God to use us but never too little."

Quartet; Reception Decorating Committee; Jail Worker

#### ARTHUR J. BUNTE Kankakee, Ill.

"Give me, kind heaven, a private station, A mind serene for contemplation."

Reception Decorating Committee '23

## A. B. T. S.







## EMERGENE R. JOHNSON Kansas City, Mo.

"She lives with heart and soul alive."
Sunday-School Class Treasurer '24

#### EMIL C. VENZ Ivel, Ky.

"A cheerful disposition and an enemy to defeat."

President of Sunday-School Class '24

#### HARRY C. GARDNER Herschel, Sask., Can.

"He will bravely support the cross."

"Labor to keep alive in your breast that little spark of celestial fire, conscience."







#### DANIEL E. RATZLAFF Marion, S. Dak.

"Yours for better singing."
Song Leader, Quartets, Jail Worker

#### CARRIE L. SEELEY Springfield, Ohio

"There is nothing ill can dwell in such a temple."

Reception Committee '23; President of Sunday-School Class '24

#### JESSIE G. KLEEBERGER Anderson, Ind.

"Friend to truth, of soul sincere, In action faithful, and in honor clear."

Sunday-School Teacher; Editor Young People's Friend; Editorial Staff "Echoes"

#### NAMES OF GRADUATES

Nellie Hawkins

Annabel Winifred Adcock
Joseph Ambrose Anderson
Edgar W. Barnett
John W. Batdorf
Luke L. Bennett
Albert Boelke
Arthur J. Bunte
Eunice E. Cortner
Myrle V. Cross
George Edes
Ruth Esther Erkert
Harry C. Gardner
Robert F. Glaser
Dora La Von Gerig

Ariel Haldeman

Walter S. Haldeman

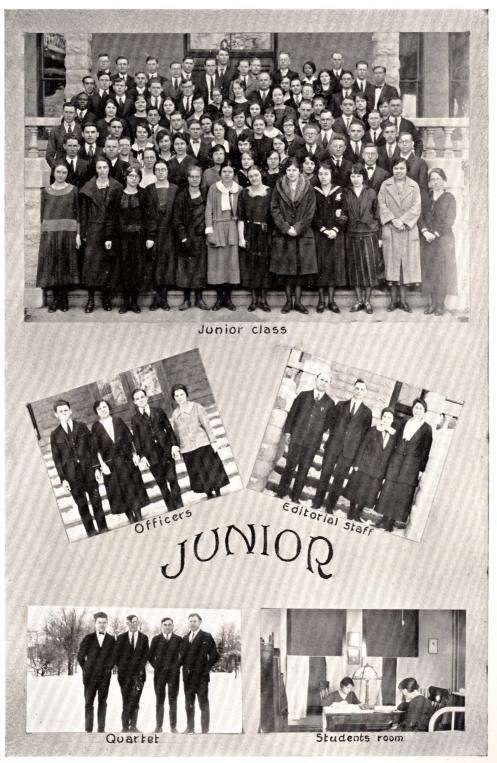
Clarence W. Hatch

Orville C. Horne Laban Houck Emergene R. Johnson Pearl E. Johnson Carl H. Kardatzke Letha Kerner Jessie G. Kleeberger Bertha D. Latting Bessie C. Linamen Stella M. Lisech Alice E. Millar Eva L. Miller Grace M. Morrison Alex Najarian Nellie A. Olson Daniel E. Ratzlaff

Amy E. Roberts Vern L. Schield Carrie L. Seeley Herma Irena Seeley May Shellhamer Rolla D. Shultz Blair M. Sleppy Nellie M. Sleppy Steele C. Smith Mary C. Stolsig Lottie Trogler Emil C. Venz Charles Waldfogel Alvina S. Wieczorek Walker Wright Ruth Orel Young

Warren C. Roark

<sup>&</sup>quot;Faith does not wait to see things: faith causes them to be seen."



"We are born for higher destiny than that of earth."

## :: JUNIORS ::

CLASS FLOWER—Coral Rose.
CLASS COLORS—Light Green and Coral.
CLASS MOTTO—"Through Christ We Will Succeed."

WILLIAM FLEENOR .... PRESIDENT JOSEPHINE FERGUSON .. SECRETARY

EDWARD HARPER ... VICE-PRESIDENT HELEN HOLBROOK ..... TREASURER

## **Our Junior Class**

BY A. G. HARTWIG

How time flies! It seems but yesterday since we enrolled for the Junior year, which reminds us that whatever service we do for the Master, we should do quickly. Autumn and winter have come and gone. Spring is here, when all nature seems to smile on us.

Words are inadequate to express our praise and gratitude to God for that holy love in our hearts that has endeared us to each other. We shall never forget the holy fellowship, the sweet communion, and the happy days, in the Anderson Bible Training School.

Our class is composed of over ninety students, from twenty-four States, covering an area extending from Canada to the Gulf of Mexico, and from the Atlantic to the Pacific; Canada, Greece, Denmark, Armenia, and Africa are also represented.

Because the constraining love of God has impelled us to dedicate our lives on the altar of service, we are here at the Anderson Bible Training School, to better prepare ourselves for that service.

Whatever our vision may have been concerning our respective places in the Lord's harvest-field, we thank God that since entering the School, those visions have been enlarged and that we have even a clearer conception of the work before us. May the holy zeal that has been instilled in us be tempered with the wisdom that comes from above, that we may be able to more effectually point the lost to the Lamb of God.

The time is not far distant when our Junior Class, as it is today, will exist only on the walls of memory; but the prayer of our hearts, as we part is, O God, help us as individuals to so live that when our pilgrimage is ended, the Master may be enabled to say, "Well done."

Would that language were adequate to express our appreciation for the faculty; for by their exemplary, spirit-filled, and consecrated lives, they have wielded a godly influence over the student body, the worth of which eternity only will reveal.

We are also thankful for the Senior Class. Our associations have indeed

"Books are lighthouses erected in the great sea of time."

been pleasant. Their optimism and model deportment have often been a source of inspiration and encouragement to us.

We are confident that God's richest blessings shall ever be upon the Anderson Bible Training School; that it shall continue until the glorious gospel of the Son of God shall have been preached to every creature. To this end will we pray.

## Our Purpose

BY LAWRENCE BROOKS

Success in any worthy undertaking depends largely on our purpose in doing the thing. If we have in view only selfish ends we are sure to make a miserable failure. This will apply to the minister and his education the same as to other pursuits in life.

The only excuse that we Juniors have to offer for being here in the A. B. T. S. is that the Lord of the harvest has called us into his service, and our only purpose is to better prepare ourselves for that service. Then our immediate purpose is preparation. Moses spent forty years in Midian preparing for the great task before him; Jesus Christ himself spent the bigger portion of his life in preparation for his short ministry; the twelve Apostles were with Jesus three years and a half learning of him the great lessons that would especially fit them for their future work; and we believe that if there is any work that deserves skilled workmen it is the work of ministering the Word of God to the souls of mankind. We are very grateful to God for such a place of spiritual and intellectual preparation as the A. B. T. S. Certainly there is no better place for the prospective minister or gospel worker.

Our ultimate purpose is to render to God and his church a life of consecrated service. Some have left a prosperous business, others have turned down good salaries, and many have turned their backs upon the opportunities of a successful business career, all because they loved the cause of Christ more than the things of the world. We believe that the cause of God is worthy of the very best there is in us, and we are endeavoring to draw out and develop every power of the mind and soul that will better qualify us for our The higher critic and evolutionist spend years in preparing for the work of trying to destroy men's faith in God and the Bible, and many who are uninformed are being carried away by these skeptical theories. Is it not reasonable, then, that we spend two or three years in preparation so that we may, as we enter the fields, be able to successfully combat these soul destroying theories and save men and women from the wrath to come? great task awaits us, but we believe the God of Abraham, Daniel, and the Hebrew children is the God we serve today, and in his name we expect to be more than conquerors.

<sup>&</sup>quot;Is it a square deal to hold from perishing millions what we enjoy so much?"

\*\*thirty-one\*\*





#### THE SPIRITUAL ATMOSPHERE AS

BY THE

"Oh, ye Bible School! How long thou hast been looked for, with thy corridors of Peace and thy halls of Inspiration, where spirituality predominates! Long may ye stand true!"

"I could believe my life blessed a hundred-fold through her gracious benefits."

"I knew it was good, but it far exceeded my highest expectations."

"I have never seen spirituality predominate anywhere as it does here."

"The spirituality of the School is constantly on the increase."

"It inspires my soul to draw closer and closer to my Savior."

"It is a wonderful place to be; I feel that God is near."

"It can be truly said that in this institution goodness is more than gold, and Christian character outweighs intellect."

"The most friendly and happy group of students I ever saw."

"Perfect charity is manifested by teachers and students alike."

"The humble spiritual lives of our instructors inspire us to seek a deeper knowledge of God himself."





"Push on, keep moving." "It is a terrible fact that





#### WE FOUND IT AT THE A. B. T. S.

JUNIORS

"The spirit of deep humility, holy enthusiasm, and the freedom of the Holy Spirit in his operations even in the classes, impress one deeply."

"The true Christianity demonstrated in the lives of the students is one proof to me that God is."

"Where the Spirit of Christ holds sway."

"The God of love and peace has found a warm welcome here."

"It deepens our love for His service."

"It is a fitting place for the young person feeling the need of preparation for gospel work."

"God called me here, and I know it is his school first, last, and all the time."

"It would be hard to remain here long without being charged with a zeal for active service."

"The spiritual, mental, and physical preparation we get here will make us better soul winners."

"With pain one tears himself from this place."





the heathen are waiting because we are not working."

## EDITORIAL STAFF

Editor-in-ChiefAssistant Editor	
Business Manager	Steele C. Smith
STAFF MEMBERS	
Senior EditorAmy E. Roberts	Snap-Shot EditorsRolla Shultz,
Departmental EditorGeorge A. Edes	Blair Sleppy and Nellie Sleppy
Calendar EditorRuth Erkert	Alumni EditorLetha Kerner
Athletics Editors	Stella Lisech Orville Horne

#### MONDAY WORK

Last summer when the news came out that the students would be required to work on Monday forenoon throughout the year, we thought that enough work could hardly be found to keep all busy during the term. But we confess that those in charge have done very well so far and are still on the job.

The students as a general rule have worked with a will and have done it cheerfully, too. It is surprizing what has been accomplished since the work began. From the basement to the attic the building is being cleaned, whitewashed, and painted as the need requires.

The girls have come in for their share of work also. As would naturally be expected, it has been of a different nature, such as washing windows, canning fruit, washing and ironing curtains, and making table-cloths. Some of the regular janitor work is being done by the girls, such as sweeping the halls and sweeping and cleaning the different class-rooms.

The boys' work has been such as cleaning the yard, painting the outside of the building, painting the different rooms, cleaning and white-washing the basement, washing the walls in the lobby, cleaning the attic, shoveling coal, repairing and varnishing chairs, and varnishing the different stairways.

This work has meant a great deal to the finances of the School. The building was in such condition that it was needing attention badly, and to have hired all this work done would have cost quite a little sum of money. I suppose we would be safe in saying that the work done by the students would have cost the School, or rather the church, about two thousand dollars.

No doubt much real benefit has been received by these workers themselves, in the way of appreciating the School, in learning to do the different kinds of work assigned to them, and in respecting and taking an interest in this the building in which we live.

The students as a general rule are not able, in a financial way, to help the School by donations, but they are glad to be able to do something to aid the institution and at least to partially repay and show their appreciation for the great benefits they have received.

## A Blessed Privilege

Among the many privileges extended to the students of the A. B. T. S. is that of praying for people in all parts of the country. Prayer requests that come to the Gospel Trumpet Office and to the School are read in chapel; also many requests are given in by the students and teachers personally. These are carried to the throne of grace.

We are glad to say that the Lord has been very good and has many times answered our prayers. Brother Morrison's youngest child was sick and he requested prayer for it one morning in chapel. About the time we had prayer the child got out of bed and began to play and wanted something to eat. Another instance was the mother of one of the boys. She had been afflicted for a number of years. Some of the boys got together, anointed a handker-chief, and had prayer. They sent the handkerchief to this mother and she was healed. Many other incidents might be cited where God had answered the prayers of the students. For all his goodness we honor and glorify his matchless name.

## One Big Family

If you can imagine one family with between a hundred and fifty and two hundred members in it, living together in love and peace and happiness, then you can to a certain extent picture the student body here in the A. B. T. S.

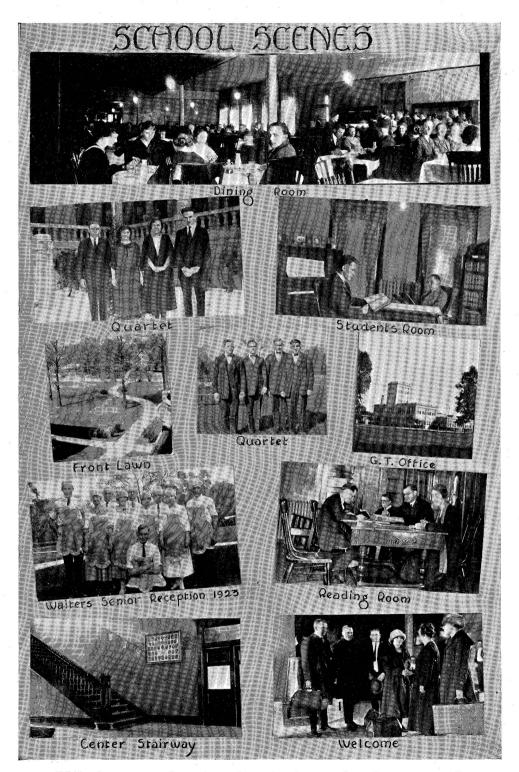
In many schools which you may attend you find the under classmen looked down upon and the higher classmen supposed to be looked up to. Also the different teachers hardly know the pupils outside of the classroom. This is not the condition here; the pupils are all on one plane and the teachers do not hold themselves above the students. This does not mean that the position and authority of the teachers are not respected, for the students have great respect for them.

I suppose there are very few, if there are any, other schools that have to have as few rules and that have as little difficulty in keeping order and securing obedience to the rules as does the A. B. T. S. This is due to the fact that every one of the students is saved and that Jesus Christ, the head of our school, is reigning in every heart.

We are very glad to be numbered as the members of this happy family.



"A good name is better than precious ointment."



"Life is not so short but there is always time for courtesy."

# :: LITERARY::

# The Relation of the A. B. T. S. to the Church

BY J. A. MORRISON, PRINCIPAL

The Anderson Bible Training School is the creature of the church. Aside from the church the School could not exist and need not exist. It is in the church that the School lives and moves and has its being. Legally the School has a connection with the church through the Gospel Trumpet Company and through the Ministerial Assembly. The Executive Committee is appointed by the Company's Board of Directors and the Principal is elected by the members of the Company and his election is confirmed by the Ministerial Assembly.

It is important that this legal connection with the church be kept intact. So long as it remains thus the orthodoxy of the School will be kept parallel with that of the church. The church has established the School to assist in perpetuating her doctrines. The School, like our literature, is thoroughly committed to the reformation idea and is thoroughly imbued with the reformation spirit.

It follows from what has been said that the student when he leaves the School and goes out into church work does not end his relation to the School. When he is out in the field his relation may be more remote but it is none the less real. And it is more than the mere relation of a graduate to his Alma Mater, important though that relation is. Every person whose heart is in the work of the reformation movement has a heart in tune with that of the School.

And by the very nature of things the A. B. T. S. stands related to the church of God universal. It is not sectional or local in its nature. Students come to her from all points of the compass, and from her they go into the uttermost parts of the earth. As many as seven nationalities have been represented in the School and every State in the Union save a very few have sent their sons and daughters to be trained in her halls. And the members of the present graduating class if they follow the example of former classes will soon be separated, in their fields of labor by thousands of miles of land and sea.

The graduate of the A. B. T. S. should ever carry in his heart a profound sense of gratitude to the church. It is through the liberality of the church that it is made possible for the A. B. T. S. to extend her instruction without money and without price to the diligent student. Not only does the church make it possible for the student to be relieved of the burden of

<sup>&</sup>quot;A minister's life should be a sign board pointing the way to heaven."

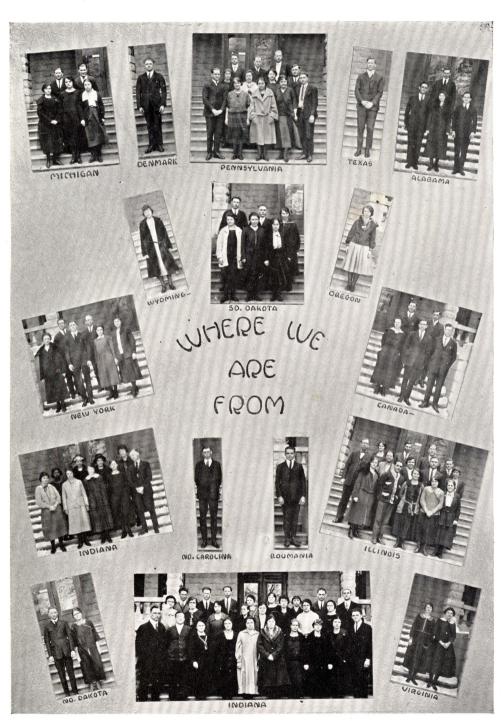
paying tuition, but through her liberality the students' personal expenses while in school are reduced to the minimum. So the graduates' gratitude should not stop with the School, but should extend beyond to the church and ultimately should reach even unto the heavenly Father as the giver of every good and perfect gift.

Every graduate, then, should reckon himself a debtor to the church. This debt is to be paid by an unselfish and unstinted service to the church.

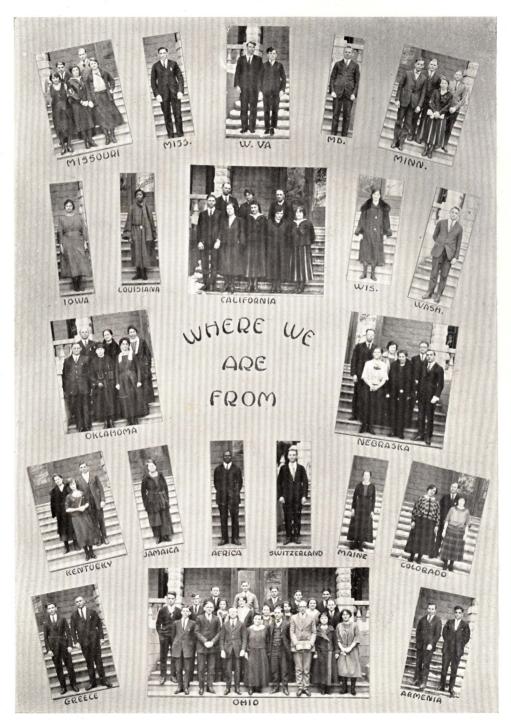
The only means that the School has of recommending itself to the church is through the students. The School says to the church: Send us your sons and daughters and pay their tuition and we will make of them more capable men and women for the service of God. And if the student goes back into the field none the better for having spent his time and the church's money, the church is inclined to demand an explanation not only from the student but also from the School.

Since the graduate now constitutes, and in the future will constitute, a much more influential element in the church, it follows that the School of tomorrow will be largely what the graduate of today will make it. Upon you who are now going out, and upon those who have gone out, and upon those who will go out of the School into the active ministry, the School must largely depend for its financial and moral support and for the perpetuation of its present high spiritual ideals. On the whole, then, it is a serious and weighty matter to graduate from a school that claims to be and is ordained of God.

And now as the hour of our parting has crept upon us and we stand at the end of our formal schooling, though at the beginning of the sterner school of life let us vow to each other and to God that we will stand unshaken in our defense of the great principles of full salvation, unity, truth, which through the church brought our beloved A. B. T. S. into existence.



"One touch of nature makes the whole world kin."



"Anywhere, anytime, anything for the Son of God and the sons of men."

## C L A S S W I L L

#### LAST WILL AND TESTAMENT OF SENIOR CLASS

We, the Class of 1924, of the Anderson Bible Training School, Anderson, Indiana, being of sound mind and memory and believing our stay in aforesaid school to be near it's close, do hereby make and publish this our last will and testament bequeathing inestimable treasures to the following:

First:—We direct that our debt of love for the school, of appreciation for its instigators and loyal supporters, and of service to it and the great cause it represents, be paid out of our lives of untiring activity and humble devotion to the work of extending the kingdom of Christ our King.

Second:—To our beloved faculty we leave the memory of a class of earnest, well-meaning (though not faultless) men and women who doubtless caused said faculty many anxieties and misgivings, also heartaches and prayers lest we should sometimes lose sight of the goal.

Third:—To the coming Senior Class we bequeath the following:

- 1. Our seats in chapel and in all the classes, with a hope they will fill them regularly and with the dignity that becomes a Senior.
- 2. Our extraordinary ability to grapple with the incomprehensible truths of theology—and fail to comprehend them.
- 3. The zeal and spirituality of the Class of '24, hoping that they will see their responsibility in being an example to the Junior Class in Christian conduct and conversation.

Fourth:—To all future students of the A. B. T. S. we give and bequeath the following:

- 1. A faculty appointed by God and loved by all whose tutors they have been.
- 2. The ready sympathy, helpful advice, and many other indispensable services of our esteemed Matron, Miss Weigel.
- 3. All paint-brushes, scrub-pails, mops, lawn-mowers, etc., about the place, we leave, with a hope that all students will make use of same cheerfully as we have tried to do.
- 4. The rare privileges of the Park Place Church services and Sunday-school.
- 5. The pleasant association and cooperation of those employed at the Gospel Trumpet Office.
- 6. The blessings of an institution whose God-given purpose is to prepare men and women for Christian service, whose steady aim is the more rapid and effective spread of reformation truths throughout the whole earth and whose place among schools is unique—"Where spirituality predominates."

Fifth:-We hereby nominate and appoint our worthy principal, J. A.

1

Morrison, executor of this our last will and testament, hoping that he will cherish our memory and overlook our many mistakes and failures.

In witness thereof we hereunto set our hands and seal this first day of May, Anno Domini, one thousand nine hundred and twenty-four.

The Class of MCMXXIV Per Annabel Adcock.

# Our Appreciation

BY WALKER WRIGHT

The good Book says we should "render . . . to all their dues: tribute to whom tribute is due; custom to whom custom; fear to whom fear; and honor to whom honor." If we had not that good advice, it would still not be a burden or a hardship to write on the subject before us. An enumeration of a very small percentage of the numerous blessings and privileges which it is our happy lot to enjoy causes a song of praise to rise from the depth of our souls, and with the Psalmist we would say, "Bless the Lord, O my soul: and all that is within me, bless his holy name." Surely man was never placed in more desirable, more congenial circumstances than the students of the A. B. T. S. No matter which way we look we can see the kind hand of our loving heavenly Father.

With all of our ransomed being we praise God for the Bible, the Word of truth which is a lamp unto our feet and a light unto our path, the Christian's guide from earth to heaven, the Book that stands as high above all others as the sun does above earth or the Son of God above the sons of men. How our hearts are thrilled as we dig in its unfathomable mine! It's truths, these wonderful reformation truths, are so clear and so precious to the unprejudiced mind. May we continue to sing aloud the praises of God for his glorious truth as it goes sweeping on and on until it fills the whole earth, as the waters cover the sea. O God, our souls are all enraptured as we think of thy goodness. As we think of our Alma Mater, the school noted for its spirituality, our hearts are again filled with thanksgiving to thee for bringing such an institution into existence. Truly God is good and the day of miracles not past. We believe, dear Lord, that the day is fast approaching when all thy dear children will see the importance of this institution of thy grace and the great blessing it will be to the church of the living God, in training and establishing the youth and future church in the vital truths of the gospel of the Son of God. One of the greatest blessings of our life has been the privilege of attending the A. B. T. S. Before coming here, we thought it was a wonderful place, but it has so far exceeded our expectations that our hearts are filled too full for words. Time and again has the Lord set his seal of approval upon his handiwork by sending those refreshing showers of the Holy Spirit which strengthened our souls and our determination to be true blue for him and his cause.

We deeply appreciate you, our beloved faculty of the A. B. T. S. We thank you for your godly, exemplary, consecrated lives which have made an impression on our hearts that we hope shall never be erased. Your humble, devoted service to the Lord and this school has been a source of inspiration and encouragement to us to live closer to the bosom of Jesus. We appreciate the instruction we have received from you in spiritual things, the things of greatest value. Even in classes where (owing to their nature) ordinarily there would be no spiritual instruction, we have very, very frequently received much valuable help in spiritual matters. Our intellectual education also calls for praise, for many of us came from the farm and such places, knowing nothing (though we may have thought for the first few weeks we knew quite a little) and what we have gained, what we know now we attribute chiefly to your careful and thorough instruction. The friendship and fellowship of our dear faculty have also been a great blessing to us. Your interest shown in us personally, your words and smiles of encouragement, your patience and thoughtfulness have won for you a place in our hearts that no one else can fill. We expect, by God's grace, to remember you in earnest prayer before Father's throne that you may continue to be the blessing for years and years to come that you have been already.

To our dear fellow students we give our heart-felt appreciation for your genuine spirituality and devotion to God. As we have associated with you in class and prayer-room we have been made to feel our need of drawing nearer to God. You have helped to broaden our minds, and the inspiration we have gained from our pleasant associations together will help us to better fill the place to which God has called us. May God bless you and make every one of you fruitful in the service of our Master is our prayer.

Then, too, we are very grateful to the church. Without your interest, your prayers, and your financial backing, O church of the living God, the A. B. T. S. could not exist and be the blessing to the world that it is and will be. By your prayers and means you have made it possible for many young men and women, called to the service of God, to gather in this institution of God to prepare themselves, under qualified instruction, for the grand and glorious task of carrying this gospel of full salvation, which you love, to a lost and dying world. Perhaps as yet you can not see any reward for your sacrifices of love, but we firmly believe you will share in the final rewards, and no doubt many souls will be added to your list through your prayers and means to aid the A. B. T. S. What you have done has been done unto the Lord and will never be forgotten. God bless you and prosper you in all your ways is the sincere prayer of the students of this school.

# Christ's School

BY EVA MILLER

Anyone visiting our school will be accorded a warm welcome, and I'm sure we would have been more than welcome also to visit the good school which Jesus, the world's greatest Teacher, conducted. But while we can not visit

it in person, we are glad we can make a visit to the classes which he held, through the good old Bible. Come with me and let us spend a little time visiting a few classes.

Around the great Teacher are gathered his chosen pupils, the twelve disciples. He is sitting on the side of a beautiful mountain. How restful it is to be apart from the surging multitude for a brief time. But, hark!



Mt. of Olives (a classroom)

what is he saying? "Blessed are the poor in spirit, for theirs is the kingdom of heaven." How new and strange that is to them!

"Blessed are they which are persecuted for righteousness' sake, for theirs is the kingdom of heaven." Yes, he is using the lecture method of teaching today. "Ye are the salt of the earth." "Ye are the light of the world." "Let your light so shine before men, that they may see your good works, and glorify your Father which is in heaven."

The good Master is giving them a new standard of living. These dear disciples have known only the old Mosaic laws, but Christ says, "I am not



Jordan River

come to destroy, but fulfil" (the law). Under this new criterion those who follow the teachings of Christ's school must love those who love them not. "Love your enemies, . . . do good to them that hate you." Surely these lessons must seem strange to these good men who are so eager to learn. Spellbound we sit and listen.

Now he is instructing them in religious duties and in trust. Jesus says,

"Your Father knoweth what things ye have need of before ye ask him. After this manner therefore pray ye: Our Father, who art in heaven, Hallowed be thy name. . . . And lead us not into temptation but deliver us from evil, for thine is the kingdom, the power and the glory. Amen."

Again he says, "Behold the fowls of the air: for they sow not,

"God had only one Son and he sent him on a foreign mission."

neither do they gather into barns; yet your heavenly Father feedeth Are ve not much better than they?"



Bethlehem

dom of heaven were given in parables. taught clearly in the story of the Good Samaritan. This is only one example of the many beautiful, practical truths impressed upon their minds by the great Teacher by means of simple, comprehensive stories. Nor did he always wait until they had formally assembled themselves together to begin to teach them, but his classrooms were everywhere—beside the sea, beside the well in Samaria, in the fishing-smack, and whenever an opportunity offered itself to him for getting a spiritual

Finally their lesson comes to a close. The disciples go away to ponder over those things they have just heard, "for he taught them as one having authority, and not as the scribes."

On other schooldays Jesus used the method of teaching them by parables; and on still others he used illustrations and object lessons which they could easily understand. Many of the lessons he taught concerning the king-

Service to suffering humankind was



Jerusalem from Mt of Olives

truth home to the hearts and minds of his disciples.



Part of New Jerusalem

Discipline also is one thing that Jesus laid much stress upon in his great school. At one time the disciples came to him and asked him, "Who is greatest in the kingdom of So he called a little child and placed him among them and said, "I tell you truly, unless you turn and become as little children, you can never get into the kingdom of heaven at all." No longer could they quarrel and disagree, for the object lesson taught the great truth.

In that memorable classroom, the upper room, Jesus taught one of the most beautiful lessons man could ever learn in humility and social equality. There Jesus and the twelve disciples reclined around the table eating the passover supper. Presently Jesus arose, took a basin, and began to wash his pupils' feet. After he had finished he put up the towel and sat down again. "Do you know," he said to them, "what I have been doing to you? You call me Teacher and Lord, and you are right; that is what I am. Well



In Gethsemane

if I have washed your feet, I who am your Lord and Teacher, you are bound to wash one another's feet, for I have been setting you an example, that you should do what I have done to you."

Occasionally, too, Jesus gave his pupils examinations. One day shortly before he ascended into heaven, he decided to give Peter a test; so he said to him, "Simon, son of Jonas, lovest thou me more than these?" He saith unto him, "Yea, Lord, thou knowest that I love thee." He saith unto him, "Feed my sheep." A second and third time he asked him. The third time Peter answered, "Lord, thou knowest all things; thou knowest that I love thee." Jesus saith unto him, "Feed my sheep." Peter, as doubtless did the other disciples, received the lesson from this examination that Jesus had a great work for them to do, and that was to carry forward the

work that he had diligently trained them to do.

And what was the result of this school Christ founded? Through his profound teachings, precepts, and examples, men were sent out fully equipped to evangelize the world. They had faith in their great Teacher and also a vision of their great task. They knew what Jesus meant when

he commanded them to "Go ye into all the world and preach the gospel." And they obeyed. Thank God for Christ's school.

Today we are attempting, by God's help, to make the Anderson Bible Training School as purposeful and valuable to the world as Christ's school was in those days when Jesus taught in person. In fact, we consider it only a continuation of Christ's own



Calvary

school, even though Jesus no longer comes down to earth in the form of a man to teach his disciples; yet, on the other hand, he uses human instrumentality and fits and qualifies men and women to do that particular service for him. Surely the Anderson Bible Training School has a corps of just such earnest, consecrated, exemplary, Holy Ghost men and women of God.

Assembled in this School are young men and young women from all over

"He is likest to Christ who, like him, holds all the world in his heart."

the world. They have realized God has called them to work in his great harvest-field and they have responded to that noble calling. As Isaiah of old, they have said, "Here am I, send me," and have come to the Anderson Bible Training School to study to show themselves approved, workmen which need not to be ashamed. These students realize that God has a plan for each of their lives and that they must do as Jesus said of himself, "I must work the works of him that sent me while it is day, for the night cometh when no man can work."

Let us visit at least one class in the Anderson Bible Training School. It is the beginning of the session. The dear, consecrated teacher is kneeling at her desk and all heads in the room are reverently bowed. They are in prayer. Yes, they are praying God's richest blessings down from heaven to attend their recitation. The Holy Spirit is working in a mighty way. Even strong men weep at such a time and invoke God's favor upon them that they may be useful vessels in his hands. Consecrated—loving serving—ready to live and die, if needs be, for Jesus. Such a glorious demonstration of God's presence is typical of the Anderson Bible Training School's classrooms. Is the heavenly atmosphere much different from that of those classes we visited of Christ's school? After all, is there so much difference? No—I say no. We may meet in classrooms more conveniently equipped, and have textbooks from which to study, but the purpose of the two schools is the same. The Anderson Bible Training School, by God's grace and help, sends out men and women equipped to evangelize the world, men and women who have a vision of the great task before them. Thank God for the Anderson Bible Training School.



"A religion that costs nothing does nothing."

### CLASS POEM

### Schoolmates Farewell

BY AMY E. ROBERTS

'Tis eventide, the sun is sinking 'neath the distant hill, While all is calm and peaceful over nook and rill, And nature, clad in her sublime attire, Is listening to strains of sweetest lyre—

BLEST EVENTIDE.

What mean those strains of distant melodies Now wafted to our ears by gentle breeze, While o'er us creeps an overwhelming dread Of that near future time, when shall be said OUR SAD FAREWELLS?

For those melodious voices ringing clear Are voices of our schoolmates, to us dear;

Tonight thus sounding forth their Maker's praise In hymns of gratitude and joyful lays FROM MERRY HEARTS.

They'll soon to us be silent, but on varied shore Will chant their anthems when schooldays are o'er, In foreign field, or in our native clime, Their melodies will never fail to chime

TILL TIME SHALL CEASE.

We'll miss you, schoolmates, but we can not e'er abide Together here, for there's a work beside
To which we now need turn, on our great mission bent
To rich and poor, in palace, cot, or tent,
GLAD NEWS PROCLAIM.

So with our aching hearts we bid thee sad adieu And speed thee onward to thy tasks, with new And strengthened courage, countless souls to save From sin's dark night, and from a Christless grave.

GOD SPEED THEE FORTH.

And haste the time when others too may join the fray To battle bravely through the heat of day, Nor ever tire, nor one step backward yield, But conqueror be, with helmet, sword, and shield, A VICTOR'S CROWN TO WEAR.

Farewell, dear schoolmates, farewell, every one; Be faithful till the guerdon thou hast won; And then, some day, together we may hear The glad home-coming of the reapers dear, WITH RIPENED SHEAVES.

Farewell!

# CLASS SONG



# DEPARTMENTAL

#### PREPARATORY WORK

Those of our number who have been deprived of educational opportunities offered in the elementary grades, and those who have never attended school in America share equally in expressing their gratitude for this course which offers the same branches of study as the eighth grade in the public school. It is especially appreciated because of the foundation it gives which is so helpful in pursuing the regular course.

#### THEOLOGY

Theology is a large subject with several main divisions and subdivisions. In our study of it here we have not exhausted the subject; but under competent instruction we have been able to enter upon each branch and become acquainted with it, learning how to regard the different divisions in the light of God's Word and according to Reformation principles, so that our future study and ministry will be united in spirit, purpose, and doctrine.

HISTORICAL: In our first year Bible course we studied the Old and New Testaments from a historical standpoint, becoming acquainted with the different periods of each, learning the characters of the periods and also studying God's dealings with his people during that particular period.

Early in the course we studied the inspiration of the Scriptures and the methods God used to give us the Bible. One and all we are thankful for this study which helps so much to establish a belief in the Bible as the word of God when the denominational world is taking liberalism and infidelity in preference to the inspiration of the holy Scriptures.

The Old Testament contains many rites and ceremonies which are symbolic of the fulness of the atonement to come through Christ. This study of "Types and Shadows" is the concluding of our first year of Bible study.

PRACTICAL: Homiletics, or "The Preparation and Delivery of Sermons," is a subject often neglected by ministers. The art of arranging the thoughts of one's message into logical order so that it may be grasped by the minds of the hearers and afterwards retained is a part of theology worthy of study. The efficient preacher arranges his sermon whether it be on note paper or in his mind. The Holy Spirit readily assists in this preparation and lends additional power in the delivery of the message.

Pastoral theology, the study of the ideal pastor and his problems, has not been neglected in our studying, and we humbly feel that we can, by the help of God, do better work as a shepherd of the flock, having pursued this subject.

EXEGETICAL: Hermeneutics—the interpretation of Scripture—is a subject which study will not exhaust. It proves to be of interest to any who are interested in revealed truth. There are certain laws governing Scripture interpretation, and a knowledge gained of these laws will be a governor in the future to keep one away from error.

Exegesis of Bible texts and passages is dealt with sufficiently during our first year's work to insure of the right method of expounding Scripture according to the principles of hermeneutics.

SYSTEMATIC: Almost our entire second year of Bible study has been spent on Systematic Theology. Many a man has stranded on the rocks of unbelief because he has approached this subject in the wrong way. How thankful we are that our study of the existence of God, the nature of God, the nature of man, the nature of Christ has been the means, through the commendable instruction we have received, of building us into a more settled conviction of God.

"Little strokes fell great oaks."

The remainder of the course includes the atonement, the church, biblical laws, and last things, upon which we feel that God has given us a special message to the world, and by the help of his eternal Spirit we expect to take these messages to a lost world.

#### HISTORY

Here we have studied history from three standpoints. Although the historian states only facts it is easy to read between the lines and see the hand of God in history. We hope to profit by the mistakes of others in past decades; and be more pliable in the hands of our loving heavenly Father.

GENERAL: This study has taken us from man's first known existence on earth to the present time. We have learned how man made discoveries, wrought inventions, framed laws, and passed the knowledge gained down to his children; thus conveniences have increased and continued to grow in number until the present state of civilization was reached.

CHURCH: The rise and progress of the Christian church; its trials and triumphs; its failures and reverses; its enemies and its supporters, give so many lines for thought and study that few have ever come to be masters of it. From the time of the first faint promise of a Redeemer until he was born of the virgin Mary, God was slowly excavating for the foundation of his church. Christ came in the fulness of time and became the 'head of the corner.'' Since he died on the cross men have tried to crowd him out of his rightful place in the church and fill it with pope, presbyter, or bishop; but 'at evening time it shall be light' and, thanks be to God, Jesus is once more acknowledged the head of the church. The time is fast approaching when all nations will flow into it. Zion is fast becoming a fruitful field, flowing with milk and honey for the hungry soul.

CHRISTIAN PREACHING: As prospective ministers we are glad for the opportunity of studying the lives and methods of the men of the past centuries who have preached the gospel. We found some who were deep thinkers, men of great ability, and talented; they had studied rhetoric and could preach the gospel with all the power at man's command, and yet they failed to accomplish lasting results. On the other hand the ones who accomplished the most were those who spent much time in prayer, lived close to the people, as well as to God, and trusted not in education, morals, and human strength; but placed their entire dependence on the Holy Spirit.

#### **ENGLISH**

The study of the language one expects to preach in is almost indispensable. Many a gospel worker realizes how much more efficient he would be, if he were able to speak correctly and say the right thing at the right time. It is with sincere gratitude that we think of our instruction in English.

GRAMMAR: This subject is taught for the benefit of those who have not taken it sufficiently elsewhere to be able to study the more advanced subjects. We are grateful for the help it has given us.

COMPOSITION AND RHETORIC: This is an age when literature has much to do with the influencing of people's lives, hence, eternal destiny. If the church is to compete with the forces of evil that are making use of the free press of today, it must develop the talent of its members for writing. Writing is an art, and the principles of composition and rhetoric are necessary if the subject is made interesting.

ENGLISH LITERATURE: The literature of our language has an interesting history. Following it as it emerges from the dark ages, noting its changes as it mixes with other languages through war, commerce, and other influences is enlightening and instructive. Any live language changes and English is no exception. Its changes have been many

and sometimes for the worse; but the study of these will help us in becoming useful writers of the present because of the fact that only the best survives and what has come down to us is the cream of the ages.

#### **PSYCHOLOGY**

The scientific study of mental processes is interesting and instructive to all. Great men of all ages have realized that to be efficient in any work man needs to know all he can about himself. The human mind has three functions: emotions, intellect, will. For one to be soundly converted he must be appealed to through the mind, of course, so the message that stirs the emotions, impresses the intellect, and gives a powerful impulse to the will is the message and the only message that will bring souls to Christ. Therefore a study of the human mind is beneficial to every gospel worker.

#### MISSIONARY METHODS

The New Testament church is primarily a missionary church. In the beginning it had a message for the world. That message is just the same today. As many of the students feel a burden for missionary work in foreign lands it is proper that the curriculum provide for them.

This intensely interesting subject compares the other religions of the world with Christianity. Much firsthand information is given and the methods used in combating the evils in these religions are studied. Following this, we have studied the history of missions; the methods used in mission work; the mission fields of today, and the missionary—his call, preparation, ability, and other necessary qualifications.

#### PUBLIC SPEAKING

Speaking in public is not so easy to do as some with little experience might think. No one needs to give more attention to this subject than the Christian preacher. He, the messenger of God, needs to be able to stand before the public and deliver God's message, keeping the message and not himself in the foreground. The Holy Spirit will aid in delivery; but he will not eliminate poor manners, clumsy actions, speech impediments, and other human weaknesses. We have a part to do if we are to become preachers of worth.

The course in public speaking covers two years' work; and we who have taken it feel that it has been worth while to spend time and energy to overcome our weaknesses that we may be able to appear before the people with more ease and simplicity, in delivering with courage the message we have from God.

#### GREEK

When the Greek language was at its best it was one of the greatest languages that has ever been known to man. How like God to aid men in the developing of such a language in which to express his divine will and holy Word. Other languages are often unable to express the exact meaning of the Word of God, so a thorough understanding of the Greek is very beneficial to the preacher who would get the real depth of meaning from the New Testament.

#### MUSIC

Music, "The language of the soul," is a wonderful means of drawing nearer to God. Many can point to a song as the direct means in the hand of God of drawing them to repentance. Good singing, accompanied by instrumental music, is enjoyed by all and is coming today to fill a long-felt need in the church. Music fills such a large place in gospel work that every worker should seek to develop this faculty to the glory of God.

VOCAL: Singing, we have found, is not a gift that comes to us fully developed. It takes years of concentrated effort to produce and control a good voice. The world bids high for this talent and will pay any price for it; but the church has a place for it and by the progress made in two years' study we expect to humbly glorify God in song.

CONDUCTING: Along with our vocal singing one day each week has been given to conducting, each student taking his place before the class and leading them in song by beating time. This is very needful in many congregations, and we hope to be able in this way to help the people we go to serve.

HARMONY: Some of our number have taken an interest in the writing of songs. A class in harmony conducted one day each week provides for these students. They have been instructed in the principles of composing and have been given practice in writing the music. We hope that the future holds many more of the good reformation type hymns for us.

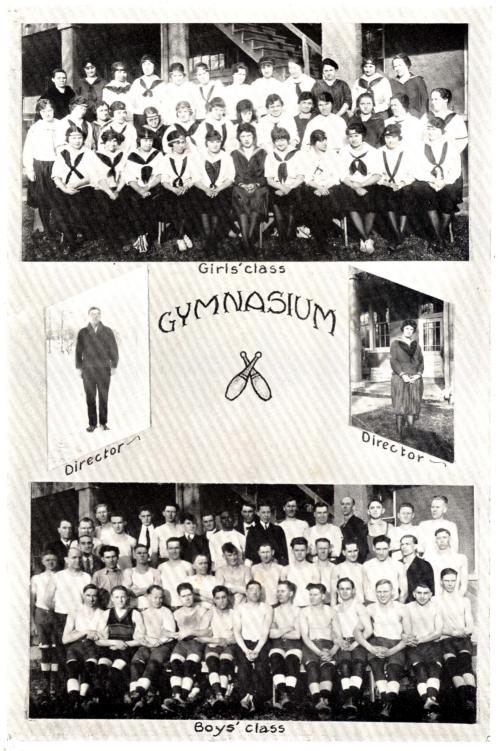
INSTRUMENTAL: Competent instruction in playing the piano is offered to those who have desired it. All who have availed themselves of this opportunity are thankful for its merit and reasonable cost. Several have learned to be very efficient in the playing of hymns.

#### SUNDAY SCHOOL

The religious education of the child has often been sadly neglected. The majority of Sunday-schools are inadequate to the task. Although the Sunday-school has too little time given to it; yet many schools waste their time and let slip their opportunities. Some of the reasons for this fault are: lack of organization, poor teachers, low ideals for the school, and a lack of proper equipment for successful instruction.

In studying the Sunday-school we have come to realize its importance, and have had given to us an ideal, "The need of the pupil is the law of the school." When we see wherein others have had success and where failure, we hope to obtain quicker results by their experience.

With the afore mentioned ideal in mind and a burning desire to see every Sunday-school pupil led to Christ, we hope to cooperate with the people we go to serve and make the Sunday-school a real soul-saving station.



"It is well to think well; it is divine to act well."

# ATHLETICS

#### GIRLS' GYMNASIUM CLASS OF '24

BY STELLA LISECH

Physical culture is an important requisite to perfect health and good health is absolutely essential to a student or gospel worker if they would render the most efficient service.

After about six hours of class work and intensive study the mind becomes dull, and proper physical exercise is necessary if anything is accomplished during the remaining four or five hours of study. For there is more truth than poetry in the old adage, "All work and no play makes Jack a dull boy."

In mental work much nervous energy is used, and without proper relaxation and physical culture the mind not only becomes dull and refuses to function properly, but if long continued the nervous system is shattered and the body is thereby incapacitated for any kind of work, either mental or physical. Hence there is a two-fold benefit derived from the regular gymnasium work. First, Calesthenics gives the proper exercise to those muscles which need strengthening or relaxing as the case may be, and develops the body along with the mind and soul. Second, the mind by becoming engrossed in the games forgets its work and is thereby given both rest and a change. Therefore, that the students may accomplish the most without impairing their health, the faculty has included physical culture as a required part of the regular schoolday program.

On October 10, 1923, sixty-five girls were enrolled under the competent direction of Mrs. Alice Millar, whose thoroughness as instructor was testified to rather persistently the first week by some five hundred muscles belonging to each one who had not kept up their regular gymnastic exercises. Yet all were eager to get the fresh air and change from study in spite of the protest of a few muscles.

As the milder days fled and it began to grow colder, there was a little less eagerness for the gymnasium period. But once the games were started, enthusiasm revived and all else was forgotten, and the forty-five minutes seemed very short indeed.

When spring returned bringing with it balmy days, buds, and birds; out-of-door games, such as baseball, croquet, and tennis, took the place of the regular gymnasium work. All rejoiced to be out in the warm sunshine again where the new buds, leaves, and flowers gave renewed zest, vigor, and inspiration to the tired mind and body.

Needless to say, many pleasant and amusing incidents will ever linger in our memories and we shall have a tender spot in our hearts for the "gym" and its associations.

"If you would convince a man that he does wrong, do right."

#### BOYS' GYMNASIUM

BY ORVILLE HORNE

Every school should have a place where the younger and more alert students may go to release a part of their surplus energy, and where the older and more settled ones may go to absorb their portion of this energy. Such a place is provided in the A. B. T. S. gymnasium. And instructors are hired for gymnasium work for both boys and girls. Every student is required to take this work unless a reasonable excuse is given for not doing so.

With the various exercises given from day to day by our instructor, Bro. Walter Haldeman, it is possible to keep the physical and mental development in pace with each other.

In our gymnasium such games as indoor baseball, volley-ball, basket-ball, relay races, dodge ball, and various other games are played. But since the gymnasium is for the students, and the students are here for gospel training, we have no outside match games with other schools. Two days each week we have calisthenics. This includes exercises which are helpful to almost every part of the body. One exercise of the neck which we take is very helpful in the prevention of headache or eye-strain. Exercising the muscles of the neck where center the nerves of the eyes helps to keep the latter from hurting or becoming weak.

But there is another phase of our life at the gymnasium which all enjoy very much. Each day, after the second class of boys has arrived, and after requests have been made, we kneel in prayer, asking God's blessings and approval on all that is said and done. We also remember the requests which are made, and at various times the Lord has wonderfully answered prayer. Just to state one incident: one day while we were all at play one of the boys hurt himself quite badly and was suffering very much. We had prayer for him and the Lord instantly touched his body and healed him, taking away all the pain. We can trust in Jesus anywhere we go and he is always ready to hear us when we pray.

During the Thanksgiving and Christmas holidays one or two nights were designated in which we had what is termed, "Open Nights." At this time both students and office workers of the Gospel Trumpet Company met at the gymnasium and enjoyed the evenings together.

In the spring when we begin having good weather again the gymnasium is closed and the tennis and volley-ball courts, and croquet grounds are opened, and students seek outdoor exercise.

Spring lends to the year a characteristic intermingling of sweet fragrance and rare beauty which comes at no other season. This naturally produces a feeling of freedom which results in the participation of the abovementioned games. It is just at the time of year when this bouyant feeling is at its height that school closes, for our vacation begins the latter part of May.



#### OCTOBER

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Monday morning, October 1, found the lobby of the school lined with happy students waiting to enroll. The enrollment this year was the largest in the history of the school.

October 2, the students gathered for the first chapel service. Short talks were given by F. G. Smith, R. L. Berry, N. H. Byrum, D. W. Patterson, E. A. Reardon, and the faculty.

October 8, the entire student body clad in their work clothes gathered in the chapel for assignment of the first Monday forenoon's work. All went to work with a will.

#### NOVEMBER

The students entered enthusiastically into the Gospel Trumpet ten-cent campaign, securing approximately 1,750 subscriptions.

For the Thanksgiving dinner, chickens were kindly donated by the congregation at Akron, Ind., and Brother F. L. Tucker of Sheridan, Ind.

#### DECEMBER

December 7, will long be remembered by the students because of a special outpouring of the Spirit of God during a chapel service in which Brother Clausen spoke.

Beginning December 10, Brother F. G. Smith favored the students with a series

of lectures.

On the night of December 13, Dr. John Paul, President of Taylor University, lectured in the chapel.

Ten large geese, sent in by Brother J. C. Stolsig, helped to furnish a good Christmas dinner for the students who were not privileged to go home for their Christmas vacation.

The annual meeting of the Indiana ministers was held in the Training School chapel during the holidays. The students derived much help from the talks and experiences of the older brethren.

#### JANUARY

On the night of January 1, the students and the Gospel Trumpet workers met in the gymnasium for a few games.

#### **FEBRUARY**

Beginning February 7, a two weeks' revival was conducted by Brother H. M. Riggle at the Park Place church. This revival was one of the best ever held in Anderson. On February 19, the students together with the church fasted and prayed for the salvation of souls, and on the following night God's Spirit was manifested in a remarkable way and about fifty sought God for spiritual help.

Tuesday, February 12, Brother Riggle began a two weeks' series of lectures to the students on Palestine and ministerial qualifications.

#### MARCH

On March 1, during the first and second year music periods, a recital was given by Brother Clausen's vocal students.

Thursday evening, March 27, an interesting program was rendered under the direction of D. W. Patterson, General Manager of the Gospel Trumpet Company, for the benefit of the Board of Directors, Gospel Trumpet employees, and the students.

#### APRIL

April 3, during chapel, news reached the students of Sister Faith Stewart's healing of blindness. The entire assembly was moved to tears in gratitude to God.

April 14, a music recital was given in the Park Place church by the second year

April 19, Roy Sanders and Mabel Helms were united in marriage.

#### MAY

A recital was given by J. W. Phelps' public speaking class on May 5.

Sunday evening, May 25, the baccalaureate sermon was preached in Park Place church by the pastor, E. A. Reardon.

An interesting program was rendered by the Junior Class at the reception given

Tuesday evening, May 27, in honor of the Senior Class and the Faculty.

The Commencement exercises of the Senior Class were held at Park Place church, Friday evening, May 30. Brother J. T. Wilson, former principal of the A. B. T. S., giving the address.

# ALUMNI

Dear Alumni of the A. B. T. S.

Since 1919 the Anderson Bible Training School has been sending out workers into God's great harvest field. Results of this school are being felt in all parts of the earth. Many students have gone abroad as missionaries, some are doing evangelistic work, some are ministers and pastors, and leaders of gospel song, while others are engaged in young people's and Sunday-school work.

During our stay here we have received many encouraging and interesting reports from different members of the Alumni. We thank God for such a band of faithful workers. Your prayers, helpful advice, and loyalty to the School have meant much to us. We are able to express only in a measure our love and appreciation for you.

Our experiences here have been varied and many, yet dear and enjoyable. Our earnest endeavor has been to grow in the grace and knowledge of our Lord and Savior Jesus Christ and we feel there is still much room for advancement. It is with deep convictions that we say farewell to the A. B. T. S. to join your ranks, dear Alumni, with the one purpose in view—that of winning souls for the kingdom of God. May we all be of greater service to the Master, is our prayer.

Yours for lost souls, CLASS OF 1924, By Letha Kerner.

ABELL, MRS. CLARA (COMBS) '22, and ABELL, WILLIAM R., '23

17 Blackfriars St., London, Ont., Can. ACHOR, DONALD E., '23

c/o K. C. B. T. S., Kansas City, Mo. ADAIR, J. NOLAN, '23, and ADAIR, MRS. ORFA, '20

Island Falls, Me.
ADCOCK, ELVER, '21

c/o G. T. Co., Anderson, Ind.
ALEXANDER, D. O., '22

Marblehead, Ill.
ALEXANDER, GRACE, '22

c/o Mrs. Toyo Sekiguehi, 828 Venohara, Nakano. Tokyo Fuka, Japan.
AST. HERMAN, '23

508 Hancock Ave., Vandergrift, Pa.
AUSTIN, HELEN, '21

179 Burges St., Welland, Ont., Can.
BAILEY, W. J., '20

Kijabe, British East Africa.
BARWICK, BURD, '21

Shelter, Cuttack, India.
BENTLEY, JAY, '21

915 N. Church St., Jacksonville, Ill.

BENTLEY, PAUL J., '23 R. D. 2, Albion, Pa. BLACKBURN, ESTES, '20 Hugoton, Kans. BLEILER, EDITH, '19 Anderson, Ind. BLEILER, MARTHA (MOORE) and BLEILER, ERNEST L., '23 1000 W. Melbourne, Logansport, Ind. BLORE, F. C., and BLORE, MRS. ESKELL L., '19 Anderson, Ind. BOETTCHER, JULIUS, '28 819 Port St., St. Joseph, Mich. BORGERS, GESINA, '20 Huron, S. Dak. BORGERS. HEIKO, '21 Huron, S. Dak. BOWSER, MRS. ELSIE, '19 Anderson, Ind. BROESKE, C. KATHERINE, '23 Groseclose, Va. BUSCH, EDGAR L., '22 West Summerland, B. C., Can,

"God will not give any soul ammunition who is not willing to go into battle."

BYRUM, M. MYRL, '23 419 Union Ave., Anderson, Ind. CALDWELL, MACK M., '22 1114 6th Ave. S., Decatur, Ala. CHRISTOFFERS, HERMANDA, '20 710 S. Lincoln St., Chicago, Ill.
CHURCHILL, AMY A., '23
2132 Grand Ave., New York City.
CLARKE, LAUDE I., '22
Montesano, Wash. CORLEW, VERA, '23 4312 S. Flower St., Los Angeles, Cal. CROWELL, WALTER, '21 123 W. 9th St., Chanute, Kans. DILLARD, MRS. CAROLINE (BLACKIS-TON), '20 106 Jean St., San Antonio, Tex. DOOTY, MRS. ELEANOR (SCHLA-BACH), '23 323 S. 8th St., Goshen, Ind. DUCOMMUN, E. F., '20 1332 Vernon St., San Francisco, Cal. EGERT, CHESTER, '22 1322 Lapeer St., Flint, Mich. EGERT, GWENDOLYN, '23 1322 Lapeer St., Flint, Mich. EKSTROM, AMY E., '23 70 Seamans, Providence, R. I. FERREE, GEORGE, '23 1103 Nicklin Ave., Piqua, Ohio. FRAZIER, STELLA, '21
84 Vine St., Gallipolis, Ohio.
FRIEDERICI, LOUISE, '19
Winterthur, Wielanstr 3, Switzerland.
FRIDDLE, J. H., and
FRIDDLE, MRS. MADGE (COEN), '22 1108 King St., Lafayette, Ind. GERGINSKY, MRS. AMALIA (ZIELKA), Gambrills, Md. GERIG, VADA, '22 647 Hoffman St., Fort Wayne, Ind. GLATZELL, BARBARA, '23 322 S. Robinson St., Baltimore, Md. HARDING, CHESTER, '21 Kennett, Mo. HATCH, LAWRENCE, '21 649 W. Court St., Beatrice, Neb. **HATCH, PERCY, '22** 1107 E. 27th St., Erie, Pa. HOAG, FLOYD, '20 7132 S. Sangomon St., Chicago, Ill. HOFFMAN, DORA, '20 342 W. 43rd St., Los Angeles, Cal. HOLLANDER, EMIL, '23 c/o American Press, Beirut, Syria. HORNE. JACOB, '19 Moss, Miss. HORTON, GLADYS, '22 La Porte, Ind. HOUSE, MRS. EVA (MURRAY), '22 Rosebush. Mich. HUFF. GEORGE E., '23 117 East 6th St., Oil City, Pa. IHRIG, IDA, '20 South Anderson, Ind.

JACKSON, ELIZABETH, '23 301 Bank St., Birmingham, Ala. JENSEN, ELSIE H., '23 St. Croix Falls, Wis. JEUNE, PAUL, '22 Anderson, Ind.
JOHNSTON, SYLVA, '22 1215 E. 20th St., Des Moines, Ia. JUMP, GILES, '22 412 McKinney Ave., Ft. Wayne, Ind. KANE, JOHN, '21, and KANE, MRS. CYNTHIA A. (TAYLOR), Birmingham, Ala. KEMP, VIOLA M., '23 c/o G. T. Co., Anderson, Ind. KINAS, AMANDA, '23 Anderson, Ind. KOGLIN, ANNA, '19
c/o G. T. Co., Anderson, Ind. KOGLIN, ELSIE, '20 Thief River Falls, Minn. KREUTZ, KARL, '21, and KREUTZ, MRS. HAZEL (GRILL), '22 Nanking, China. LANGLEY, EARL, '22 115 May Ave., Syracuse, N. Y. LAUCAMP, RUTH S., '23 c/o G. T. Co., Anderson, Ind. LINDGREN, VICTOR, '21 Nelson, B. C., Can. LINTHICUM, ALWYN, '22 201 Cagwin Ave., Joliet, Ill. LUDWIG, J. S., and LUDWIG, MRS. TWYLA, '22 1503 N. 40th St., Omaha, Neb. McCRIE, JOSEPHINE, '20 170/1 Lower Circular Rd., Calcutta, India. McKINNEY, PEARL, '23 Kirklin, Ind. McMULLEN, RUTH, '23 c/o Mrs. George Fallett, Oswego, N. Y. MARTI, EDWARD, '20 Donahue, Iowa. MARTI, ROSE, '20 Donahue, Iowa.

MESSICK. MAUD L., '23 621 N. Main St., Pueblo, Colo. MEYER, RICHARD, '19 c/o Christian Unity Press, Anderson, Ind. MILLER, HAROLD, '22 1098 Coplin Ave., Detroit, Mich. MILLER, LLOYD A., '23 Summerland, B. C., Can. MONTAGUE, GRADY, '20 422 Bryant St., Bessemer, Ala. MOORE, CLARA E., '23 Floyd Knobs, Ind. MOORS, MONA, '22 Shelter, Cuttack, India. MOREHEAD, EVERETT, '22 1415 W. 25th St., Indianapolis, Ind. MORRISON, GORDON, '22 819 Teller Ave., Grand Jct., Colo. MORTON, KATE, '19 1903 S. Jefferson St., Muncie, Ind.

MUSSERY, AESSA, '19 1205 Eversham Ave., Toledo, Ohio. NELSON, HOPE, '21 402 S. 7th St., Montevideo, Minn. OLDHAM, DALE, '23 Anderson, Ind. PEER, ETHEAL, '20 820 E. Broadway, Mt. Pleasant, Mich. PERCY, HELEN L., '23 c/o G. T. Co., Anderson, Ind. PHELPS, GRACE, '20 906 High St., Anderson, Ind. PHILIPS, AMY, '20 Anderson, Ind.
PHILIPS, EVERETT I., '23 Anderson, Ind. POPE, ADA, '19 R. D., New Castle, Ind.
RAMEY, WILLIAM V., '23
R. D. 4, Delaware, Ohio.
RENBECK, MARY A., '23 c/o Missionary Board of Church of God, Anderson, Ind. ROBERTS, HATTIE, '23 ROBERTS, HATTIE, '23
6 Quarry St., Oil City, Pa.
SAYLOR, IVAN, '20
2107½ Park St., Bellingham, Wash.
SCHIELD, LURA M., '23
638 Edgewood Ave., Atlanta, Ga.
SCHNEIDER, ROSE, '19
304 Saint Joe St., Union City, Mich.
SCHROEDER, WILLIAM T., '20
1007 E. 27th St., Erie, Pa.
SHAW, FRANK, '19
15 Carlos St. Woodbrook Port of Spai 15 Carlos St., Woodbrook, Port of Spain, Trinidad, B. W. I. SMITH, CHARLES, '21 R. D. 3, Huntington, Ind.

SMITH, LAWRENCE, '23
1214 N. Water St., Uhrichsville, Ohio.
SODERQUIST, MRS. BERTHA (EL SABER), '20 St. Paul, Minn. STANFORD, MRS. PEARL (KEMP), '21 1114 6th Ave., South Albany, Ala.
STRICKLER, AUBREY, and
STRICKLER, MRS. KATHRYN (LAUCAMP), '22 Anderson, Ind.
TIMMONS, MRS. DOROTHY (GRIFFIN), Butternut St., Pomeroy, Ohio. TORKELSON, JEWELL, '21 Badger, Minn. TREFFRY, WESLEY, '23 3008 Fenton Road, Flint, Mich. TROEGER, LYDIA, '23 106 E. Washington Ave., Des Moines, Ia. TUCKER, F. L., and TUCKER, MRS. MABEL, '20 185 W. 2d St., Sheridan, Ind. WALLACE, ELIZABETH, '22 51 Brookdale, Rochester, N. Y. WEBER, CORA, '19
16 S. Washington St., Lodi, Cal. WEIGEL, STELLA, '19 Anderson, Ind. WEINS, JACOB, '21 806½ N. Jersey St., St. Johns, Ore. WILEY, JOSEPH W., '23 1152 W. 28th St., Indianapolis, Ind. YOUNG, MRS. CARRIE (LARSON), '19 R. D. 2, Arvada, Colo. ZAZANIS, NICK, '22 1137 W. Adams St., Chicago, Ill. ZEHENDNER, GERALDINE C., '23 R. D. 2, Auburn, Ind.

#### ECHOES FROM BEIRUT, SYRIA

I am sure I should find great delight in attending the Alumni reunion this summer, could I do so.

My most pressing message for this time I can say in a few words: That my few months in Syria confirms my opinion that Christianity is the best thing this world ever produced. As Christians it is our responsibility to offer to all the world a religion which is all Christ intended it to be when instituted. It is our duty to rightly interpret the Christian gospels in study and practice so that the inquirer after a sensible satisfying religious experience may find it exhibited in Christian people. Christianity makes man more noble and virtuous. It liberates woman from the curse placed upon her through the first sin and places her as co-equal partner with man, where she ought to be. It blesses children and demands for them their rightful place in the economy of life—the girl as well as the boy. Unless our righteousness

exceeds that of the heathen and of non-professing good people in Christian lands, we have no justification for our program for world-wide conquest.

Hearty best wishes to old-time school friends, and to new members of the Alumni.

Yours in His service, Emil Hollander.

#### ECHOES FROM CUTTACK, INDIA

Greetings from the Boys' Home!

As this Annual goes out from the hands of the class of 1924 it will be warmly welcomed by each of the former students of the dear old A. B. T. S. What a common foundation we all do have, we who have graduated from this, God's School, and are now out in his deeper school of life; and how much we all have in common, we who are laboring together for souls, whether among old or young, rich or poor, in Africa, India, Japan, or China, or in the great mission field of the U. S. A.! How the loving bond of fellowship is tightening when we learn of each other's battles and victories, and through them all know that we are determined to be our best for God and souls, and come out conquerors through him.

I love the A. B. T. S., as does every student who has left its classrooms, for we must love the person, experience, or school that leads us out into a deeper, fuller life of service to God. That is what the School has done for me. There the inquiring mind can be satisfied. There the unsettled soul can become established. There the visions can be extended and enlarged, and there every student will find in every teacher a true friend and one who cares for his soul. I thank God for the A. B. T. S. and the work God is doing through it in preparing workers for his vineyard. I am praying for it that it shall never, never, never become a lifeless training school, but that it shall year by year send out more settled, established, and God-called ministers and workers, filled with the Holy Spirit than it has ever in the past.

Yours for the boys of India,

Mona Moors.

# Commencement Program

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Invocation	E. A. Reardon
Male Quartet	The Christian's March to Victory
Ratzlafi	f Kardatzke
Schield	Batdorf
Solo	Sweet Savior, I'm in Love with Thee
	abel Adcock
Address	J. T. Wilson
Presentation of Diplomas	J. A. Morrison
Class Song	The Master's Call
Benediction	H. A. Sherwood

