

Why the Church College?

By President John A. Morrison

During the last few decades a great deal has been said in educational circles to the effect that the church has no business in engaging in secular education. Some members of the church on the one hand and certain leaders of education in the State schools on the other hand have opposed the entrance of the church into the field of education. These members of the church have opposed it on the ground that it was a diversion of the church's funds and energies from the more direct missionary and evangelistic phases of her work. These leaders in the church have allowed that the church should conduct Bible schools and missionary training schools and theological seminaries for the training of her workers, but they have doubted that the church should be burdened with the responsibility of conducting colleges of liberal arts. Leaders of education in the State schools have opposed the church's conducting institutions of higher learning on the grounds that the church should not enter into competition with the State in the business of education.

Let us consider first the objection of the churchmen. It is agreed at once that the church is carrying a heavy financial burden incident to the work which is more directly religious. But if true religion and Christian morality are to be kept alive in America the church, in addition to her evangelistic and missionary work, must promulgate her principles also by more indirect means. Unless Christian ideals can come into larger play in our educational processes, it seems quite evident to not a few thinkers that our American civilization is headed in the direction paganism. With the State pretty much in control of educational affairs we have come, in this country, to a rather critical situation. There was never

a time when educational standards were higher than now. There was never a time when such stupendous sums of money were being spent for education. There was never a time when so many millions of youth, year by year, poured into and out of the schools. The great university campuses have come to be veritable cities within themselves. Edu-



J. A. MORRISON

cation of a certain type has come into its own. And yet in America we have seen no day when morals were at such a low level. When did crime stalk more boldly through the land? When were more banks robbed? When was the helpless more exploited? When were more people murdered? The State has given education a thorough secularization both as to method and as to content. She had hoped to inculcate a morality without a religion. And now we find ourselves in the midst of a society sustained by no confidence in a future life and measured by no respectable moral standards for the present life. It is hard to imagine a worse predicament. We are almost hopeless.

It is here maintained that our chief means of rescue lies in the Christianization of our educational system. This certainly is a mammoth undertaking, but it is positively necessary. The church needs to keep up her missionary work and her evangelistic appeals. She needs to educate her preachers and send them out full of holy zeal to preach a gospel of righteousness. But this is not enough. She needs to lay her hands to the task of giving her young people an education that is thoroughly Christian. Church colleges have weakened the cause of Christian education by allowing the State to dominate everything educational. It is hard to imagine a greater stupidity than that which has characterized the church in allowing the educational program to be so completely stripped of all that pertains to religion. Not only was education the child of the church in the early days of this country, but from the very beginning of Christianity she has been the untiring advocate of the advancement of knowledge. To say that Christianity has been the champion of ignorance is to misrepresent the facts in the case. Why should organized Christianity in this century abandon the field of education and give her tender youth into the hands of profane professors who are wholly committed to an unchristian philosophy of life? Why should the pioneers desert the field?

What is said here is not to be taken as an attack on the system of public education as we know it in this country. The State by public taxation has provided education for our children when we were too poor and too unlearned to educate them ourselves. She has taken them from the entrance to the kindergarten to the exit of the university and all along the way she has given them such as she has had. But she has

had no religious teaching to give them. It is not uncharitable, then, to remark that the State is not in a position to adequately educate. The finest and fullest education that the State is prepared to offer is an incomplete education. In a democracy such as ours the State has neither the right nor the disposition to teach religion. Can an education that must ignore so important a human factor as religion be said to be in any sense adequate? This question is all the more pertinent when we consider the vital relation which exists between religion and morals. It would not savor of religious bigotry, then, to remark that the church is the one institution of modern civilization which is prepared to educate adequately. She has all that the State has to offer and in addition she is empowered to offer experimental religion, which is the most potent factor in the development of human personality. The church's greatest

weakness is her financial weakness. But even so, there are vast resources of finance in the church that could be turned to educational use could only the church be brought to a fuller appreciation of her educational possibilities and responsibilities.

So far as education outside the home is concerned, then, it seems that the church and the State are jointly and equally responsible. Neither can perform the task alone. The church is financially unable to carry the whole educational load and the State is so poorly Christianized that she is morally and religiously incompetent for the task. Culturally, they are probably equally well qualified. There is not only room in the field of education for both the church and the State but there is positive need that both should operate therein. It certainly would not be well for the church to assume exclusive control of public education as she once did even

tho' she had the financial strength to do so. There is need of varied types of educational control. The church at one time exercised almost if not quite full control of our educational order. Such control tended to beget in the church a bigotry and intolerance foreign to the spirit of Christian democracy. And now with education pretty well dominated by the state, has there not grown up too much of a disdain for religion and morality? I fear this must be answered in the affirmative.

Anderson College and Theological Seminary, as her name implies is engaged in both theological and liberal arts education. She pleads for the patronage and prayers of devout people everywhere for both phases of her work. She promises to culture and inspire in the youth who come to her that faith in Christian verities which make life meaningful, happy, and beautiful.

WITH THE ALUMNI

— Amy K. Lopez, Editor —

NOTES AND QUERIES

Our Vice-President, Edgar Busch, '28, believes in variety. His habitation changes from the snows of Alberta, Canada, to the sunshine of Southern California. He is acting as supply pastor at San Diego where he held a revival a short time ago.

Another news item from California comes in an interesting letter from Jessie Kleeberger, '24. She writes, "Since about July 10 I have been trying out a new job—selling Bible Story Books and Bibles. Worked over a month on Hurlburt's Bible Story Book, but am now selling Elsie Egermeier's, also Bibles and other books for the G.T. Co. . . . In spite of hot weather, vacations and hard times the Lord has helped me to sell 55 Bible Story Books, 7 Bibles and Testaments and 2 small books. Also have a lot of prospects for later orders. Surely the Lord will make these a blessing to many souls. Such strange things are happening these days one does not know what is coming next, but the more we can do to spread the

gospel the better. I am enjoying this work.

Now for a skip overseas. Walter Dimba, '26, who returned home in December finds Natal and Zululand overcrowded with missionaries of other Boards. He thinks however that there are great possibilities for work in the Transvaal and intends to give his time in establishing a work there. Let us pray for him. He has our deep sympathy too in his recent sorrow occasioned by the death of his mother.

Graduates of earlier years and especially of Class of '23 whose President he was, will be glad to get some news of Emil Hollander. He is taking an active interest in the young people's work of the Bronx Church of God, New York City. He recently took part in a pageant presented by the Society at the Eastern States Convention at Butler, New Jersey. Another member of Anderson Alumni who is being of great assistance in the work there is Amy Churchill, '23. She teaches the Young People's

Class in the Sunday school and is a source of inspiration because of her noble life and settled Christian experience.

Esther Boyer, '30, has been having marked success as pastor of the Dundalk, Maryland, congregation. Later on we shall publish an account of her work. Her last letter tells of a plan for a Religious Education week in connection with the Baltimore congregation. Her plans include Religious Education services every night during the week except Saturday night. On Friday, the young people of both congregations will present the pageant which appeared in the September issue of the Journal of Religious Education. The climax of the week's services will be Rally Day on Sunday and the installation of officers for the new year. Push, perseverance, and power to plan, still mark Esther's career. She is getting good assistance too from another alumna, Edna Price, '29, who finds time to do gospel work in her busy life as book-agent.

And still the procession keeps on! Carl Kardatzke, '27, has joined the ranks of the never-to-be-any-more-bachelors. The ceremony took place at the Southside Church of God, Chicago, on the evening of the twenty-ninth of August. He and his

wife, Eva-Clare, (Holbrook), started a few days after for Texas. Carl will teach in Warner Memorial Uni-

versity this winter. Heartiest congratulations and the best of good wishes!

EDITORIAL

That String of Dimes

I have just taken my purse out to see how many dimes I have and find I have only three. I have taken a one foot rule from a drawer in my desk and have been doing a little measuring. I find that these three dimes laid side by side measure about two and one-eighth inches. According to this scale, it would take seventeen dimes laid side by side to extend the full length of my foot rule. I have just wondered how many dimes it would take laid side by side to reach from my office in the college to the court house over in town which is just a mile. Let's see. I learned when a boy that there are 5280 feet in a mile. This number multiplied by 17 gives us 89760 dimes. I should like to see a shiny string of dimes that long.

Reverend R. L. Berry, Secretary of the Associated Budgets, has hit upon this novel idea as a means of getting a special offering for our Boards. He is planning to collect five miles of dimes. This would be 48,800 dimes or almost \$45,000. Brother Berry is organizing the various groups in the church, such as Sunday school pupils, young people, students, teachers, former students and alumni to collect 264 feet of this five miles of dimes or 4488 dimes. I prophesy right here that we will be the first group to raise our quota. We will all be given little barrels or boxes to pass around among our friends to collect dimes. Our people spend millions of dimes here, there, and everywhere for this, that, and everything. Why not roll up the biggest bunch of dimes that we have ever seen in one pile. Just around the corner is the hardest winter that we have seen in a long time. We must all push and work and pray and sacrifice together for the cause which we all love dearer than life itself. Watch the Trumpet and the Broadcaster for further and fuller announcements about the five miles of dimes. And remember that these dimes are over and above our regular offerings. Dimes, dimes, dimes!

J. A. M.

Personal Mention and News Items

President Morrison was a speaker at the N.E. Ohio Young People's Convention held at Canton, September 12 and 13.

"Dusty" Miller, nationally known humorist and a personal friend of Dean Olt, spoke to the students and faculty at the chapel hour, September 22.

Doctor A. T. Rowe, Rev. R. L. Berry, Rev. E. E. Byrum, and Oscar Flynt were among the visitors in chapel the first day of school.

The Haldeman family at Akron, Indiana, sent some jelly to be used in the school dining room. Such offerings are greatly appreciated during this time of great financial depression.

Walter and Mrs. Haldeman, and daughter Julia, accompanied by Pearl Johnson were guests of Eugene and Lura Reynolds the evening before the Haldemans left for Evanston, Illinois where Mr. Haldeman will attend Northwestern University.

REGISTRATION DAY AT A. C. & T. S.

(Dedicated to Gene Reynolds with apologies to Streeter Stuart and all the other college poets)

We're hazy — most crazy;
And no one here's a shirk,
But we're knee deep in figures
And head over heels in work.

"Frosh" blushing, sophs rushing,
Juniors, seniors, wear a smile—
Such pell mell confusion
Could never cramp their style!

"To college—for knowledge,"
This is the Freshman cry;
(One quizz in psychology
Will make them wonder "why?")

More coming—such humming
Will that line never end?
Just another registration day
When poor Gene needs a friend!

A DREAM

I dreamed the plowman told me: "Grow
your bread
And tend your fields alone; I plow no
more."
The weaver bade me spin the clothes I
wore,
The masons quit the wall above my head.
Deserted so by all who warmed and fed
And sheltered me, my heart was sad
and sore;
For, seek what path I would, I heard
the roar
Of sullen lions, and the sky was lead.

My eyes fell open, and I saw the sun;
I heard a hundred hammers beat as one,
The plowboy whistle, and the builder
call;
And then I knew my happiness, and then
I felt my endless debt to other men;
And since that morning I have loved
them all.

—Treasures of Poetry

The BROADCASTER

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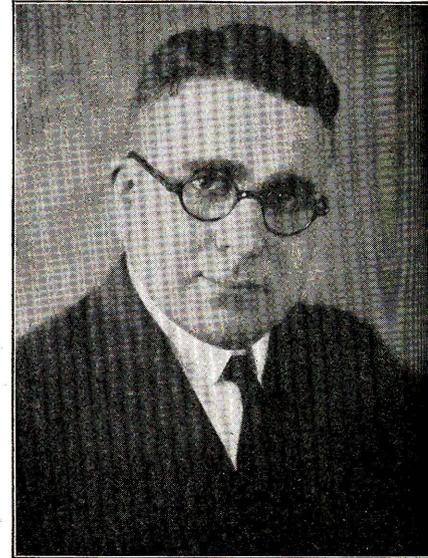
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Here Since 1919



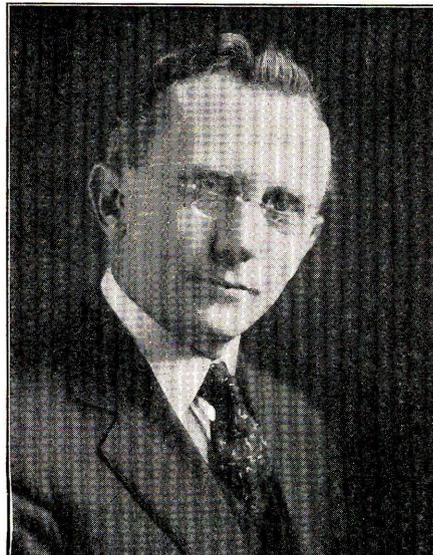
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Professor of Church History
Here Since 1920



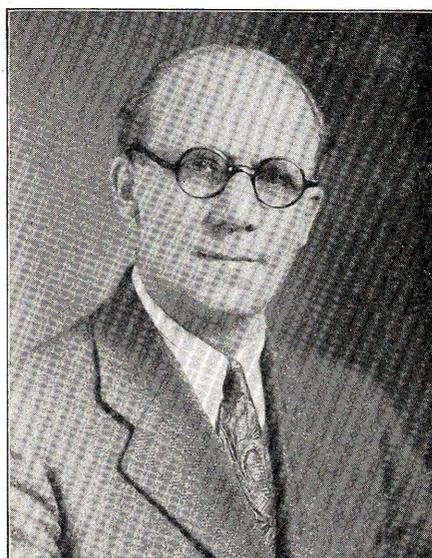
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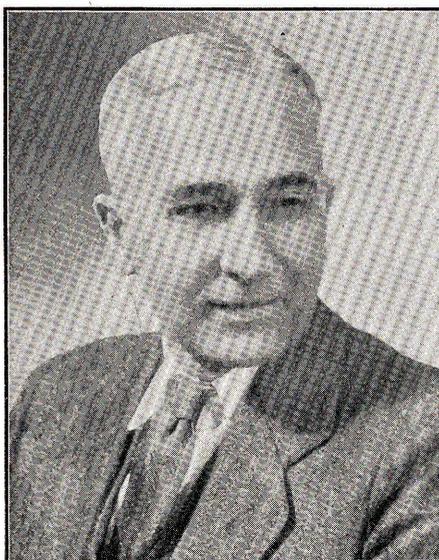
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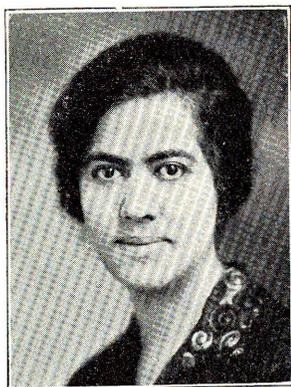
O. F. LINN, M.A.
Professor of Education
Second Year Here
On Leave of Absence to Attend
University of Chicago



HORACE P. COOK, B.A.
Professor of Biology
Third Year Here



PAUL BREITWEISER, M. MUS.
Professor of Piano and Theory
Second Year Here



AMY K. LOPEZ, M.A., B.D.
Professor of French
Here Since 1926



EARL RAWLINGS, B.A.
Instructor in Mathematics
Third Year Here



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Director of Athletics

HE FOUGHT A GOOD FIGHT

By Forrest Cleburne Weir

David Starr Jordan died the other day at the age of 80. Daily newspapers, religious magazines, and platform speakers are now unanimously awarding him an honorable place in the annals of American history. Of course, it is easy to honor a man at his death when it is expected, but, even at the risk of appearing to join the acclaim because it is being given, I do not hesitate to say that Dr. Jordan holds a place of distinction in our life to which words of praise can now add nothing. The fact that sufficient honor was not given him during his life should not now prevent even the very cautious from honoring him.

He was a distinguished scientist, recognized internationally. He has a place among those who bridged the gap between the great Agassiz and the great Einstein and Planck. But it is not for his record as a renowned scientist that his life is unique.

He was a great educational pioneer. Leland Stanford University is a living monument to his untiring effort to build a great educational institution and keep it free from

the censor. With a few exceptions its class rooms have not been invaded by the persistent attempts on the part of relatives of the donor to direct its teaching. Here Dr. Jordan fought one of his most courageous battles. The only time he faltered,—and no one regretted it more than he—was when he discharged Professor Edward Ainsworth Ross for telling the truth about the labor policies of Leland Stanford senior. But even in his career as a university president is not to be found the uniqueness of his contribution to American life.

As a scientist, and as an educator, he was a great man; but as a man who kept the faith when most people about him lost their heads, he was a spiritual possession. When America became hysterical in the years preceding the World War and made a hell on earth for pacifists, Dr. Jordan was not deterred from his advocacy of peace and his resistance to our entering the war. Much abuse was directed at him. But unlike many who in peace time loudly acclaimed pacifism but in war time deserted their ideals and clamored for blood, Jordan kept the faith and continued the good fight. Not even the dan-

ger to his life, not even the attempts of certain "patriots" at Cornell University to revoke his two Cornell degrees and to strike his name from the alumni roll of that institution could make him waver. But once war was declared, he immediately enlisted in our country's forces, asserting that "as long as his country was at war, the way out was forward."

Yet he was not broken by the war. His intellectual and moral integrity remained untouched, and he continued his fight for international good will. In 1924 he was awarded the Herman Peace Prize of \$25,000 for the best plan to foster international understanding. Like Ramsay MacDonald his crucifixion has been turned into a triumph. But men with such prophetic faith as his cannot be rewarded by prizes. Had he been given the Nobel Peace Prize, which, many affirm, he deserved more than some who received it, the honor would have been insufficient. We can now best praise him by taking his cause on to its ultimate victory.

The best that can be said of any one is that "He fought a good fight; he kept the faith."

Dear Friend:

I am sure that you are interested in the youth of the church and that you will go the limit in helping them to secure adequate training under Christian professors.

We have hundreds of worthy young men and women in the Church of God who are willing to work, sacrifice, and pray that in some way they be enabled to attend Anderson College and Theological Seminary. But unless someone can help them in a financial way they shall be denied the opportunity to prepare themselves to enter upon a career on an equal basis with their childhood chums.

On the following pages you will find a way whereby you can help to get an industry started which in a few short years will furnish employment for a considerable number of those who must work their way through school.

Every sister among us is buying one or more dresses every few months and there is no reason why these dresses cannot be purchased from Anderson College. Every frock is guaranteed to be of *fast color, pre-shrunk*. In every one the seams are *finished*, an extra piece of material is included for patching, and there is a liberal hem. These dresses are of the latest style, standard sizes, and guaranteed to be a perfect fit. Attractive trimmings and expert workmanship combined with the aforementioned characteristics of Collegiate Garments make them extraordinary values at three for five ninety-five.

I am sure that you will wish to avail yourself of this splendid opportunity to get value for your dollars and at the same time know that you are helping in the work of the Lord. Turn carefully through the following pages and choose the patterns and styles you desire and then fill out the order blank on page 16 and send it in by return mail.

Thank you,

Eugene S. Reynolds

They Control the School

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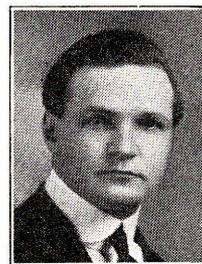
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Sec'y. Asso. Budgets



Russell Olt, M.A.
Dean of the School



Rev. W. T. Seaton
Pastor at
Portland, Ore.



J. A. Morrison, D.D.
President of the
School



Rev. Walker Wright
Pastor, Canada

They Do the Work

(Employees)



Mrs. J. A. Morrison
Matron



Eugene S. Reynolds
Bookkeeper



Mrs. Ruth Benson
Sec'y. to the President



Mrs. Helen Shultz
Cook



Bert W. James
Janitor



Elsie Manthei
Sec'y. to the Dean

Aside from the above persons Anderson College's working family is made up of a list of students and others who are dining room workers, night watchmen, etc. Here is a list of those who help to keep the school a fit place in which to live:

- M. C. Cheatham
- Laude Hays
- Melvin Miller
- A. G. Kinzer
- Henry Hartman
- Clara Davis
- Adah Crabtree
- Alverta Smith
- O. Lee Stephenson
- Maybrey Evans
- Ruth Dayton
- Elmer Yerden
- Herbert Thompson
- Swinton Matthews

- Eustace Johnson
- Grace Tubbs
- Opal Hays
- Mignon Greene
- Elva Wills
- Cleo Line

THE SILVER LINING

There's never a day so sunny
But a little cloud appears;
There's never a life so happy
But it has its times of tears;
Yet the sun shines out the brighter
When the stormy tempest clears.

There's never a garden growing
With a rose in every plot;
There's never a heart so hardened
But it has one tender spot;
We have only to prune the border
To find the forget-me-not.

There's never a cup so pleasant
But has bitter with the sweet;
There's never a path so rugged
That bears not the print of feet;
But we have a Helper promised
For the trials we must meet.

There's never a sun that rises
But we know 'twill set at night;
The tints that gleam in the morning
At evening are just as bright;
And the hour that is the sweetest
Is between the dark and light.

There's never a dream that's happy
But the waking makes us sad;
There's never a dream of sorrow
But the waking makes us glad,
We shall look some day with wonder
At the troubles we have had.
—Treasures of Poetry



674

Sizes 14 16 18 38 40 42 44 46 48 50 52
 Lengths 43 44 45 46 46 46 46 47 49 49 49

STYLE 674

Material: Black Stone Print—Fast Color.

Style Features: This Collegiate combines the ever popular polka dot with a trim dignity of style that every woman will find becoming and wearable.

The scalloped collar is of linene edged with a contrasting piping and self binding. The clever sleeves and pocket are finished with the same edge.

The skirt features a panel effect with two side pleats and a slight flare at each side. The hip yoke gives the new fitted effect.

The generous opening at the side front is fastened with buttons and buttonholes, making this an easy frock to get on and off.

You will be delighted with this frock for general wear. It is a wonderful value.

The navy dress has red piping, the red dress has black piping. Both have egg-shell collars and black buttons.

Colors: Navy and Red.

Sizes: 14 to 52.

You may select any frocks pictured in this paper in sizes up to 44, inclusive.

3 for \$5.95

Sizes 46 to 52—3 for \$6.95

IN EVERY FROCK—

the seams are finished
 an extra piece of material
 for patching
 a liberal hem
 full cut—not skimpy
 fast colors
 perfect fit
 standard sizes
 latest style
 attractive trimmings
 expert workmanship
FINEST QUALITY

IN EVERY FROCK—

the seams are finished
 an extra piece of material
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 a liberal hem
 full cut—not skimpy
 fast colors
 perfect fit
 standard sizes
 latest style
 attractive trimmings
 expert workmanship
FINEST QUALITY

STYLE 678

Material: Fast Colored Linene.

Style Features: A solid-tone linene frock with unusual styling, that is exceedingly smart as well as practical—smart because it is just right for street, sport or general wear—and practical because it is fast-colored and may be laundered as many times as desired without losing its fresh, lovely colors.

The applique and hemstitched trimming creates a most effective contrast. A panel front gore is pleated at the bottom to give a straight line fullness.

Every wardrobe should have at least one plain colored frock for general house wear.

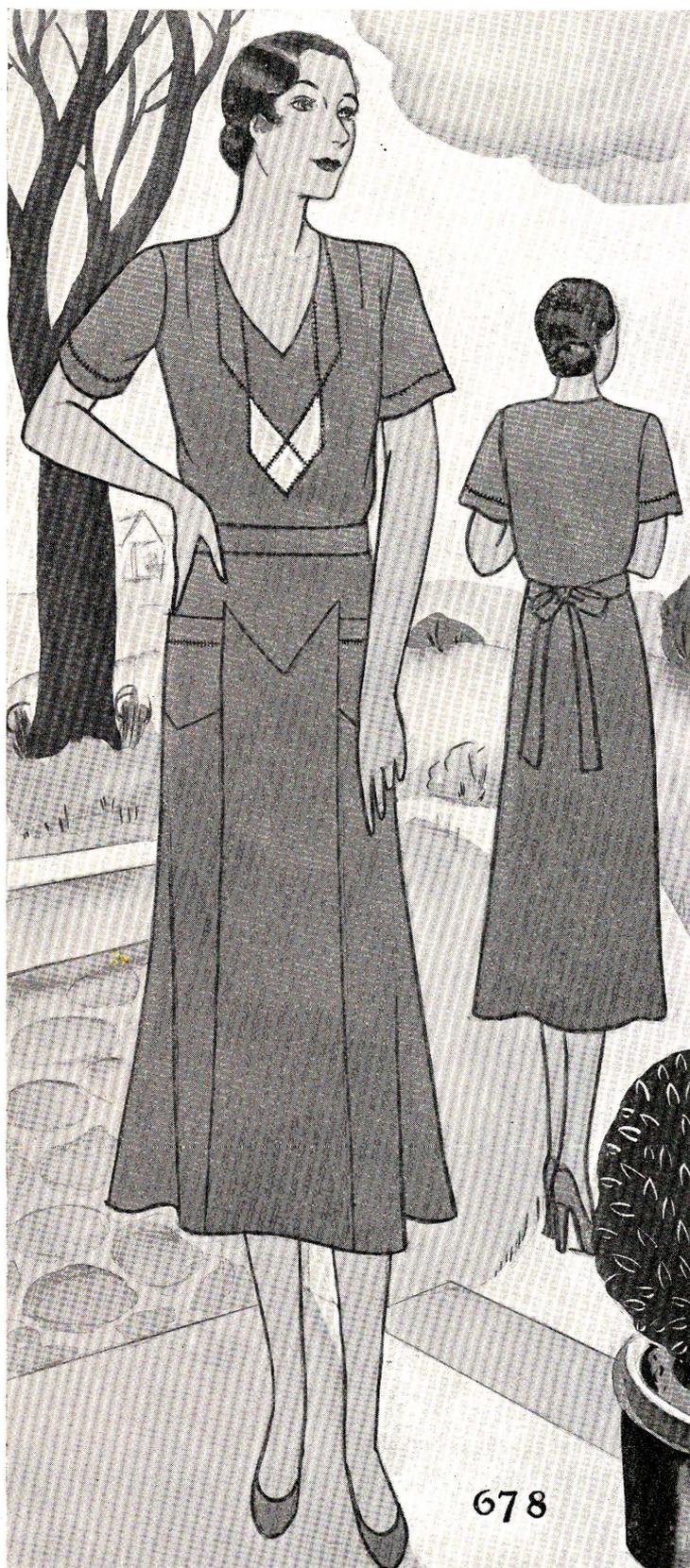
Colors: Blue, Green, Orange.

Sizes: 14 to 52.

You may select any frocks pictured in this paper in sizes up to 44, inclusive.

3 for \$5.95

Sizes 46 to 52—3 for \$6.95



678

<i>Sizes</i>	14	16	18	38	40	42	44	46	48	50	52
<i>Lengths</i>	43	44	45	46	46	46	46	47	49	49	49



STYLE 676

Material: Fast Colored Print.

Style Features: A colorful print which is well adapted to this model, being designed on youthful and becoming lines.

The attractive vestee of linene is tucked with colored thread to match the buttons and binding which emphasizes the color scheme of the print, and results in a very harmonious effect. A cut out section in the short sleeves adds a note of smartness. The shirt is gored to give a slight fullness.

This frock is an exceptional value and will serve its purpose as a house frock in the most distinguished homes.

Colors: Black, Green.

Sizes: 14 to 52.

You may select any frocks pictured in this paper in sizes up to 44, inclusive.

3 for \$5.95

Sizes 46 to 52—3 for \$6.95

IN EVERY FROCK—

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 fast colors
 perfect fit
 standard sizes
 latest style
 attractive trimmings
 expert workmanship
FINEST QUALITY

STYLE 679

Material: Cameo Tweed. Fast color.

Style Features: This charming and youthful frock is developed in the new tweed pattern with colors beautifully blended to look like a wool material and is designed in tailored lines that are becoming to the large as well as the small figure.

A novel front effect is achieved in contrasting the material in rectangular effect. The V-neck line and the dark button trimmings bring out a color contrast that is very becoming and gives a slenderizing line.

The skirt is attached at the hip line in irregular fashion with pleats stitched in. This is an unusual value and will serve the purpose of a high priced garment.

Colors: Black and Navy.

Sizes: 14 to 52.

You may select any frocks pictured in this paper in sizes up to 44, inclusive.

3 for \$5.95

Sizes 46 to 52—3 for \$6.95



<i>Sizes</i>	14	16	18	38	40	42	44	46	48	50	52
<i>Lengths</i>	43	44	45	46	46	46	46	47	49	49	49



STYLE 680

Material: Fast colored "Foulard Print."

Style Features: The material used to develop this frock is new and makes an unusually attractive effect, having the resemblance of silk, both as to pattern of print and finish.

The vestee of cream colored linene is unusual and becoming. Two small tabs which extend below the collar simulate a flat tailored bow. Points which appear in the cut of the vestee are repeated at the hip line.

A very becoming model for the woman of tall or medium height, and may easily be adjusted at the waistline or hem for shorter figures—a style which may be worn for many occasions.

Colors: Brown and Blue.

Sizes: 14 to 52.

You may select any frocks pictured in this paper in sizes up to 44, inclusive.

3 for \$5.95

Sizes 46 to 52—3 for \$6.95

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 a liberal hem
 full cut—not skimpy
 fast colors
 perfect fit
 standard sizes
 latest style
 attractive trimmings
 expert workmanship
FINEST QUALITY

STYLE 681

Material: Empress Eugenie Print.

Style Features: This quaint material has been given a style that carries out the old-fashioned idea in its ruffles, and really they become the vast majority.

The lapel trimming on one side of the front provides a line that is most slenderizing. The ruffles on the side of the skirt are arranged so they can be worn by the larger woman without difficulty. It is finished at the waist line with a narrow sash.

This is a very smart and colorful print for the fall and winter. You will enjoy wearing it.

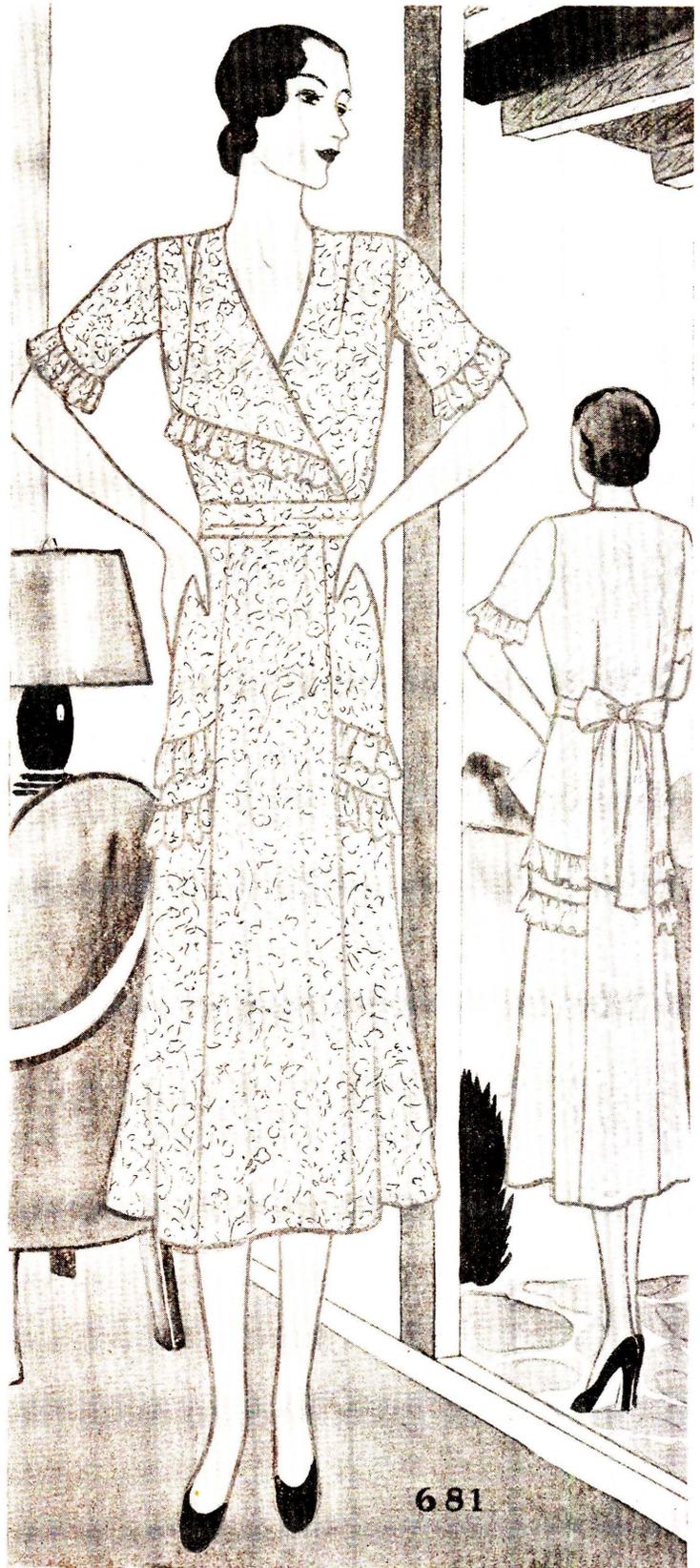
Colors: Blue and Rose.

Sizes: 14 to 52.

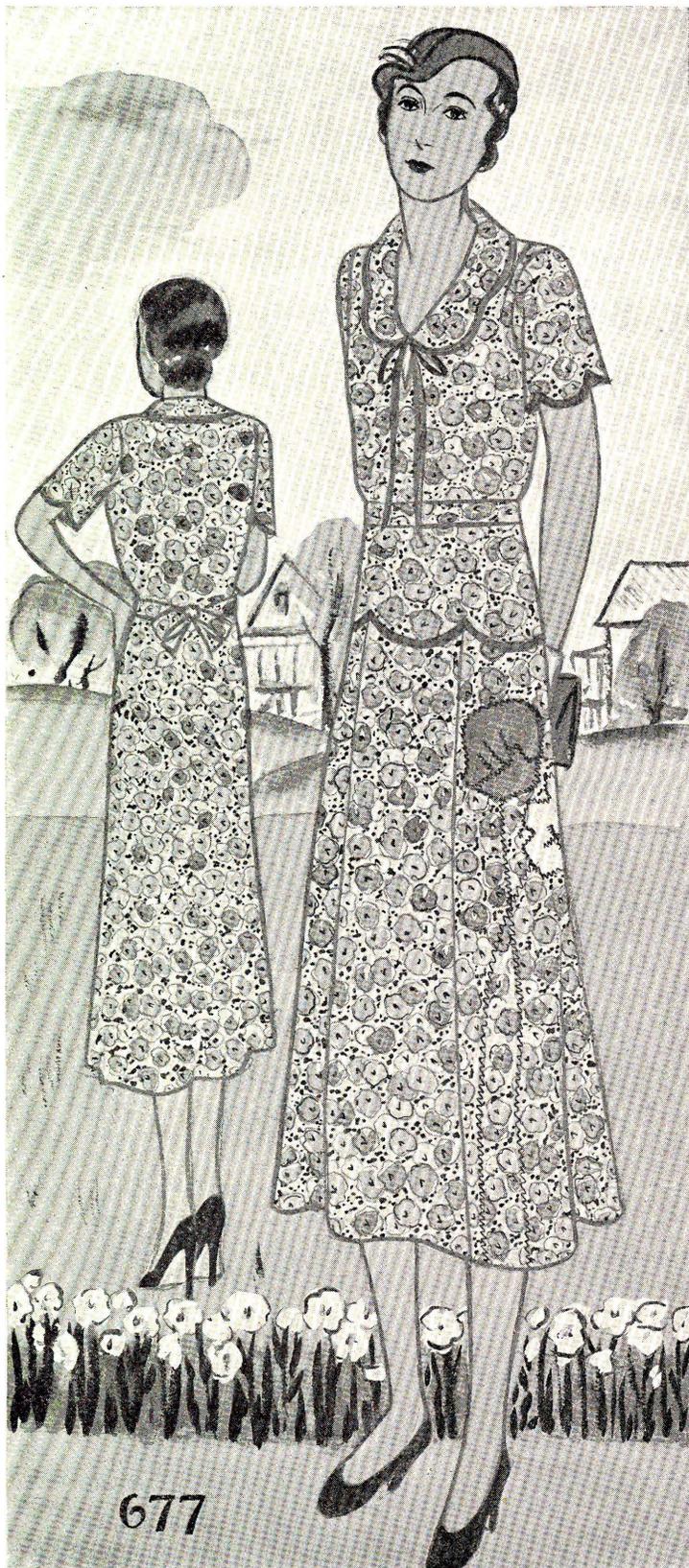
You may select any frocks pictured in this paper in sizes up to 44, inclusive.

3 for \$5.95

Sizes 46 to 52—3 for \$6.95



<i>Sizes</i>	14	16	18	38	40	42	44	46	48	50	52
<i>Lengths</i>	43	44	45	46	46	46	46	47	49	49	49



STYLE 677

Material: Flash Print—Fast Color.

Style Features: Bring a bit of cheer to your kitchen since bright colors are the vogue. This frock depends upon its color for its style and is really conservative as it carries a small design. The color scheme is emphasized by a clever applique on the side of the skirt just below the attractive scalloped hip line.

Colored binding edges the scalloped collar and sleeve.

Green binding is used on the peach and rose binding on the green. This adds greatly to the color scheme and makes a garment you will love to wear on a dreary day.

Colors: Green and Peach.

Sizes: 14 to 52.

You may select any frocks pictured in this paper in sizes up to 44, inclusive.

3 for \$5.95

Sizes 46 to 52—3 for \$6.95

Order Blank

Dear Friend:

I wish to take advantage of your splendid offer to get 100% value for my dollars and at the same time help some worthy boy or girl through school. I herewith inclose \$5.95 for which you will please send me style No. _____, color _____, size _____; style No. _____, color _____, size _____; and style No. _____, color _____, size _____.

I understand that if I am not thoroughly pleased with my purchase I may return it and have my money refunded.

Name

St. or R.F.D. No.....

City..... State.....

<i>Sizes</i>	14	16	18	38	40	42	44	46	48	50	52
<i>Lengths</i>	43	44	45	46	46	46	46	47	49	49	49